



**RIVERSIDE
PRIMARY**

Lionheart Educational Trust

RIVERSIDE 2026-2027

WELCOME TO THE NEW ACADEMIC YEAR.



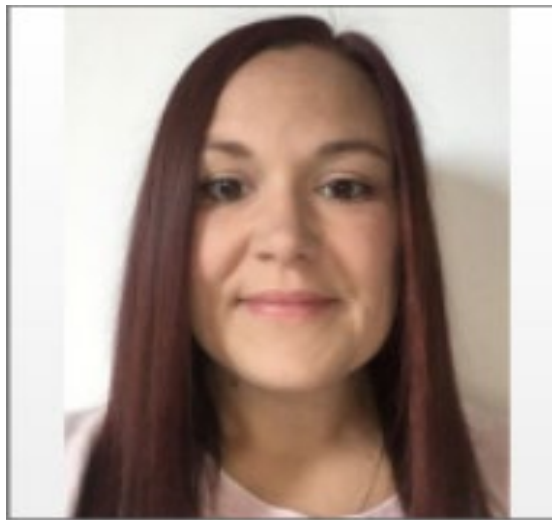
Welcome to 4 Agra



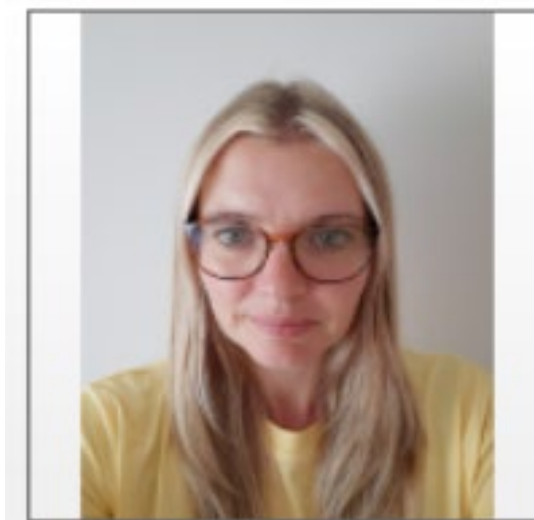
Class Teacher - Ms Green



Support Staff



Mrs Parkins

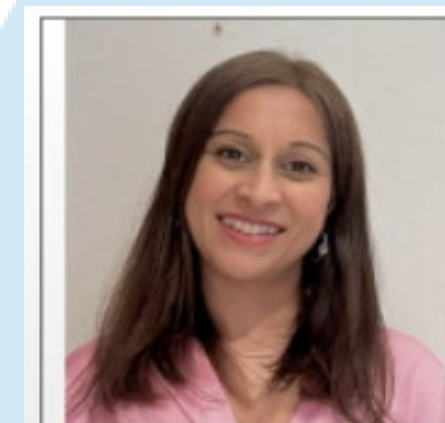


Mrs Staples



Mrs Hennessey

Year 3 and 4 Phase Lead - Mrs Sitaram





Our weekly timetable



	8:45 - 9:00	9:00-10:20		10:20 10:35	10:35 - 11:00	11:00 - 12:00	12:00 13:00	1:00-1:15	1:15 - 2:15	2:15 - 3:15	3:00	3:20
		9:00-10:00	10:00-10:20									
Mon	Register & Morning task	Welcome to the Week/ Positive Journalling	Maths	Break time	WCGR (10:35-11:00)	English (11:00-12:00)	Lunch time	PE (1:00-2:00) (Sam Wesson)	Maths Mastery (2:00-2:15)	Spellings (2:15-2:45)	Star Award Assembly (KS2) (2:45-3:15)	Home time
Tue **	Register & Morning task	Maths (9:00-10:00)	Handwriting BS-H/W Grp (10:00-10:20)	Break time	WCGR (10:35-11:00)	Spelling BS-Soc Grp (11:00-11:15) French 11:15 - 12:00 BS - Social Grp	Lunch time	Maths Mastery (1:00-1:15)	English (1:15-2:15)	Music (2:15-3:00-45 mins) BS - Social Grp	Story (3:00-3:15)	Home time
								BS - Social 2:15-3:00. TO - Reading 1:00-3:20				
Wed	Register & Morning task	Maths (9:00-10:00)	Whole School Assembly (RR) Phase Meetings	Break time	WCGR (10:35-11:00)	English	Lunch time	Maths Mastery (1:00-1:15)	Science (1:15-2:15 - 1 hr)	PSHE ** (2:15-3:00 - 45mins)	Story (3:00-3:15)	Home time
Thurs ***	Register & Morning task	Maths (9:00-10:00)	Handwriting BS-H/W Grp (10:00-10:20)	Break time	WCGR (10:35-11:00)	English	Lunch time	Maths Mastery (1:00-1:15)	RE ** (1:15-2:15 - 1 hr)	PE (2:00-3:00)		Home time
Fri	Register & Morning task	Maths (9:00-10:00)	Singing Assembly (KS2) BS - Social Grp	Break time	WCGR (10:35-11:00)	English	Lunch time	Maths Mastery (1:00-1:15)	Geography ** (1:15-2:15 - 1 hr)	Computing/MTC IT Suite (2:15-3:15)		Home time

** Foundation Subjects- Rotate - Geography, RE, PSHE, Art

PUPIL CENTRED, POSITIVE AND PROFESSIONAL



Year 4 curriculum overview

MATHS

Children will develop their learning and understanding on place value, addition and subtraction, area and multiplication and division.

Key Vocabulary: place value, digits, greater than, less than, equal to, compare, order, partitioning, rounding, multiply, factor, product, commutative, divide

ENGLISH

Children will learn through poetry, narratives and fiction writing linked to our class texts (Midnight Fair and The Miraculous Journey of Edward Tulane).

Key Vocabulary: conjunctions, fronted adverbials, expanded noun phrases, sentence structure and cohesion, impact on the reader

SCIENCE

Children will learn about Forces and Magnets and Electricity. Children will investigate through scientific enquiries, make predictions and formulate conclusions using evidence.

Key Vocabulary: forces, push, pull, magnetic, friction, poles, repel, attract, magnetism, electrical circuit, cell, conductor, insulator

HISTORY/GEOGRAPHY

Children will investigate the history of Birstall and how it has changed over time. They will also explore UK trade, global food distribution, responsible trading, and the environmental impact of food choices.

Key Vocabulary: maps, chronology, census archaeology, evidence, contrast, change, food miles, export, import, carbon footprint, Fairtrade, biomes

ART/DT

Children will explore the work of fairground artist Fred Fowle, create artwork signage inspired by him, and design a fairground model using their learned skills.

Key Vocabulary: sketching, signage, 3d lettering, texture, shadow, colour, tone, design, evaluate, pulleys, mechanisms, axles, rotation, techniques

PE

Children will be developing their fundamental skills (locomotor, manipulative and stability) to support their holistic development within PE. Our focus for this term is Tag Rugby and Gymnastics.

Key Vocabulary: jumping, hopping, skipping balancing, catching, throwing, possession, space, pace, evade, compete, core, strength, stamina, collaborative working.

COMPUTING

Children will learn about Computer Systems and Networks and Creating Media through auto editing.

Key Vocabulary: networks, switch, router, WWW, internet, audio input/output, podcast, balance, fade.

MUSIC

Children will explore two units, "Pulse" and "Voice," learning songs from various cultures, developing vocal techniques, and participating in a mini performance. This will help them understand the concept of pulse and the importance of keeping a steady beat.

Key Vocabulary: pulse, riffs, repeating patterns, time signatures, rhythm grids.

SMSC/RE/RHE

Children will be deepening their understanding of different emotions and exploring strategies to manage these. Children will learn about Hinduism through symbols and worship and why the Trinity is important for Christians.

Key Vocabulary: self-belief, value, self-worth, optimistic, confidence, realistic targets, behaviours and actions, Aum, Creation, Braham, Holy Trinity, Baptism, John the Baptist.



Attendance Matters

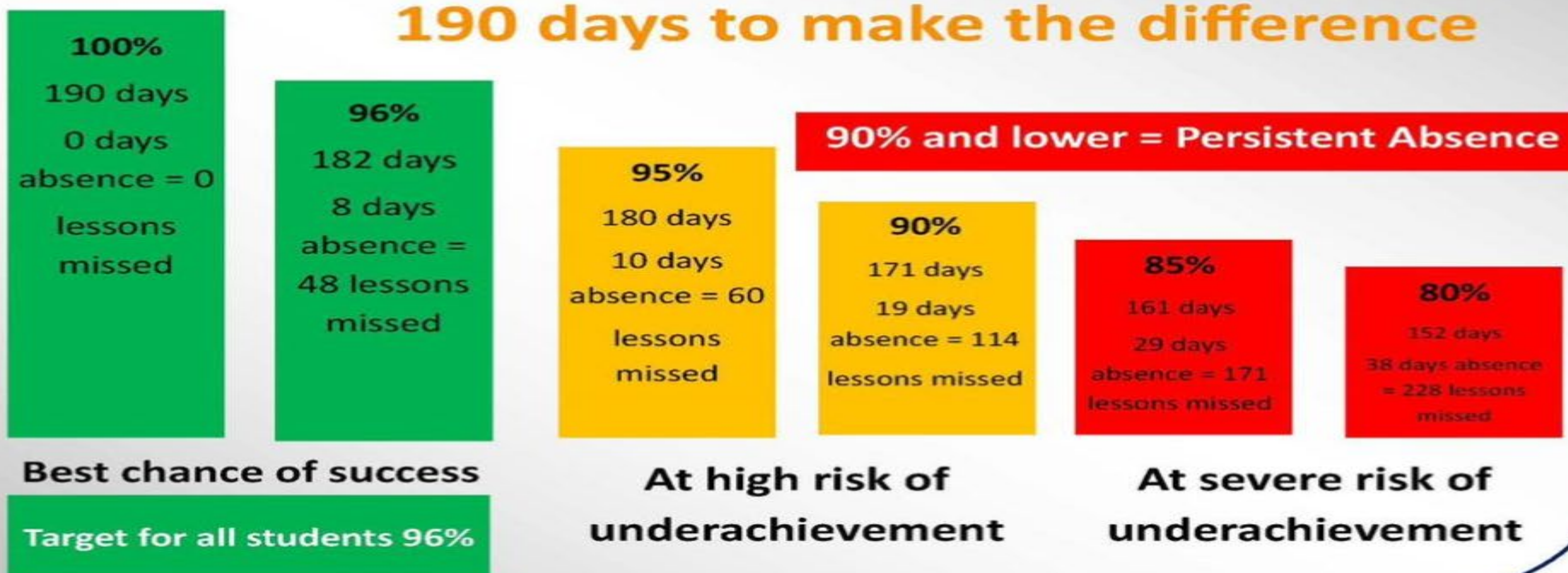
Good attendance means

Being in school at least 96% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school for holidays, appointments, exercise

190 days to make the difference



Attend school regularly, attend school punctually, attend school prepared!



Year 4 Expectations

Attendance

Why is it so important?

- Good attendance is vital to ensure that children are in school and ready to learn.
- We value the support of parents in making sure that children are in school and arrive on time.
- Head Teacher can only authorise absences in absolute exceptional circumstances.

Behaviour

Why is it so important?

- Good behaviour builds resilience and responsibility towards their learning and supports children in reaching their full potential.
- We follow the 6Rs
(Respect, Responsibility, Reciprocity, Reflection, Resilience and Resourcefulness)



4 Agra Class Rules

4 AGRA

OUR CLASSROOM RULES

BE READY TO **LEARN**  TRY NEW THINGS
 **ASK QUESTIONS** 
WORK HARD  **BELIEVE IN YOURSELF**  **DREAM BIG**
 **SAY PLEASE & THANK YOU!** 

TAKE RISKS AND MAKE MISTAKES!  **CELEBRATE YOUR SUCCESS AND BE PROUD!**

 **FOLLOW DIRECTIONS** 

 **BE KIND & SUPPORT EACH OTHER**  **RESPECT EACH OTHER & OUR SCHOOL** 

 **REMEMBER YOU BELONG HERE & YOU'RE A PART OF OUR TEAM!** 

IN OUR CLASS

WE ARE **A TEAM**
WE ARE **POSITIVE**
WE **RESPECT** EACH OTHER
WE **TRY** OUR BEST
WE **MAKE GOOD CHOICES**
WE ARE **KIND**
WE ARE **HONEST**
WE **LISTEN** TO EACH OTHER
WE **WORK HARD**
WE **ENCOURAGE** EACH OTHER
WE ARE **ALL IMPORTANT**



4 Agra Class Rules



Code of Conduct



Always speak politely to others



Keep hands, feet, objects
and unkind comments to
yourself

Move around school quietly
and sensibly



Respect the belongings of
others and the school

Listen carefully to what
others have to say



Let other people work
without interruption

Always try your very best!

The 6Rs Reciprocity

- Teamwork
- Empathy
- Learning from others

Respect

- Honesty and Trust
- Interdependence
- Collaboration
- Empathy and Listening
- Imitation

Responsibility

- Taking care of yourself and others
- Accountability
- Decision-making
- Being dependable

Resilience

- Absorption
- Managing distractions
- Noticing / observing
- Perseverance

Resourcefulness

- Questioning
- Making links
- Imagining
- Reasoning
- Using resources

Reflection

- Planning
- Reflecting
- Evaluating
- Meta-learning (thinking about how I learn)

Y4 HOMETIME RULES

1

Get your coat,
water bottle, book bag.
Collect your packed
lunch from the trolley
on the way out.



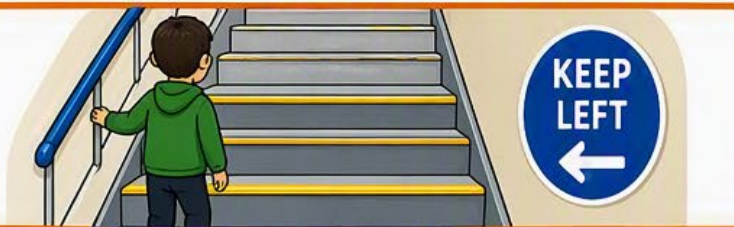
2

Silent line in
register order.



3

Walk down the
left-hand side of
the staircase.



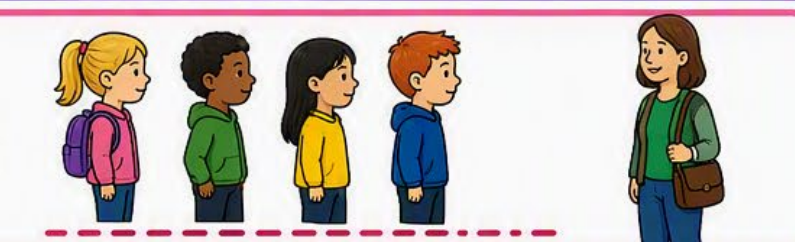
4

Walk silently
and sensibly.



5

Look for your
grown up and wait
until you are at the
front of the line.



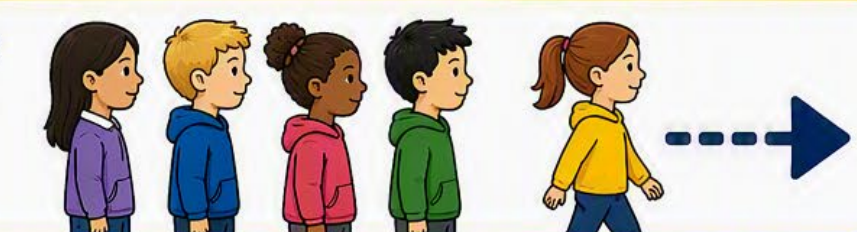
6

Describe your adult
but do not go to
them until Ms Green
says it's OK.



7

If you cannot see
your grown up,
go to the back
of the line.



BE READY ★ BE RESPECTFUL ★ BE SAFE



Year 4 Expectations - Maths

Why is it so important for children to learn their times table facts?

- It reduces cognitive overload when solving problems, working with larger numbers and decimal numbers
 - Supports pattern spotting
- Does not rely on counting but using known facts
 - Vocabulary and language (same between home and school)
- Supports so many other aspects of maths.

- Mental arithmetic
 - Division
- Fractions, Decimals and percentages
- Ratio and Proportion
 - Algebra
 - Money
 - Shape
 - Measure
 - Time
 - Statistics



Year 4 Expectations - Maths

What children can do at home to enhance their Maths learning:

- Practise and master their times tables in a fun and varied way!
 - Interactive games ~ Timetables Rockstar/Hit the Button
 - Listen to songs
 - Encourage children to know all the times table facts, in any order, Include their understanding of commutativity and inverse ~ fact families
 - e.g: $6 \times 2 = 12$, $2 \times 6 = 12$, $12 \div 6 = 2$, $12 \div 2 = 6$
- Discuss and look for repeated addition facts, pattern spotting, known facts such as $4x$ is double $2x$.
- Use practical resources such as coins, buttons, Lego bricks to support learning by laying out in arrays.
 - Practice little and often for facts to stick.



Year 4 Expectations - Maths

Times Table					
1x 1 times	2x 2 times	3x 3 times	4x 4 times	5x 5 times	6x 6 times
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72
7x 7 times	8x 8 times	9x 9 times	10x 10 times	11x 11 times	12x 12 times
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

Multiplication Square

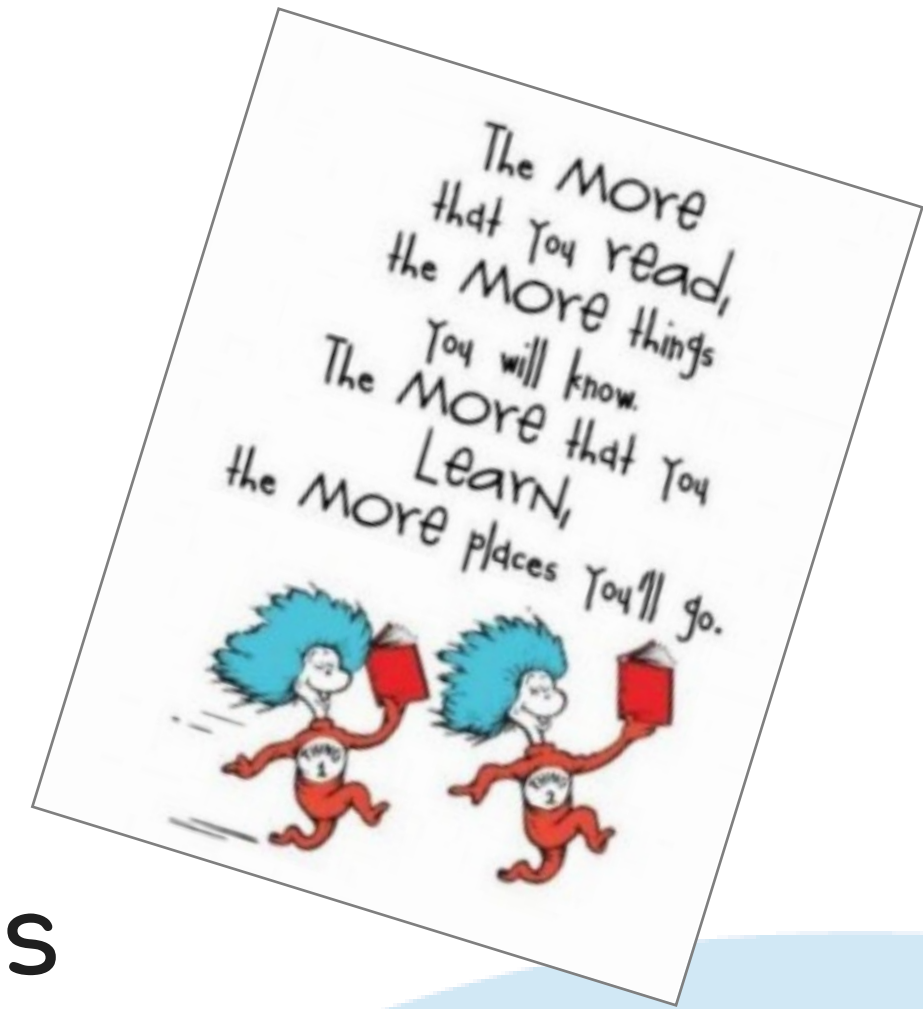
x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



Year 4 Expectations – English – Reading

Why is it so important for children to read?

- Supports the development and building of vocabulary and understanding
 - Develops creativity and imagination
- Enables children to dream and be absorbed in adventures
 - Allows children to discover new ideas
- It's important to encourage children to read a range of genres (fiction, non-fiction, poetry, humour, adventures and short stories to name a few!)
- Parents to support reading at home and record in the child's reading record at least three times a week.
 - Reading supports writing.





Year 4 Expectations – English - Spelling

Why is it so important for children to spell?

- Encourages children to recognise spelling patterns, rules and word families
- Strong spelling skills support success across all areas of the curriculum
- Reading regularly helps children to notice and remember correct spellings
 - Helps children become more confident and independent writers
 - Improves vocabulary and understanding of word meanings
 - Enables children to express their ideas clearly and accurately





Year 4 Expectations – English – Spelling at home

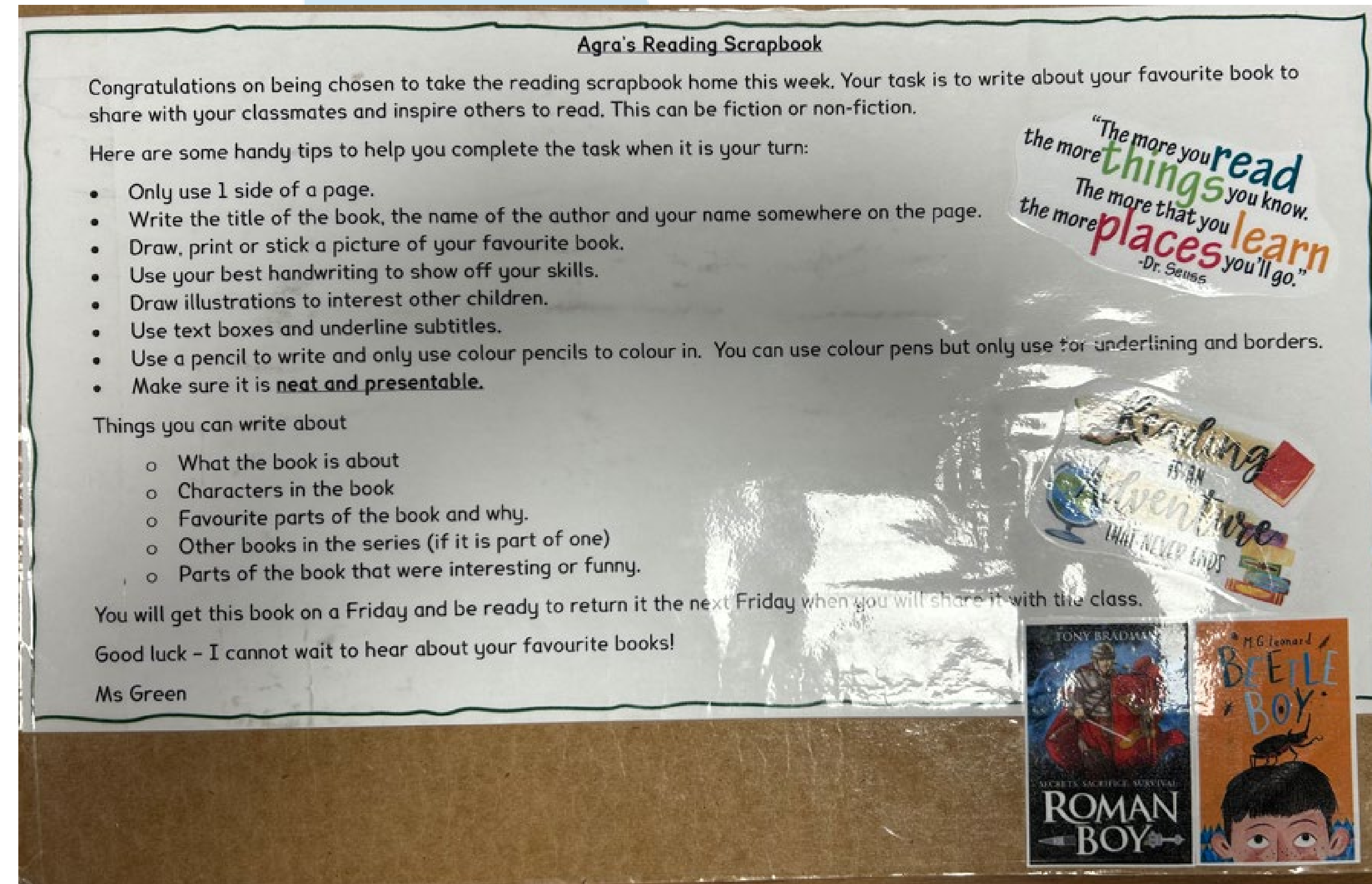
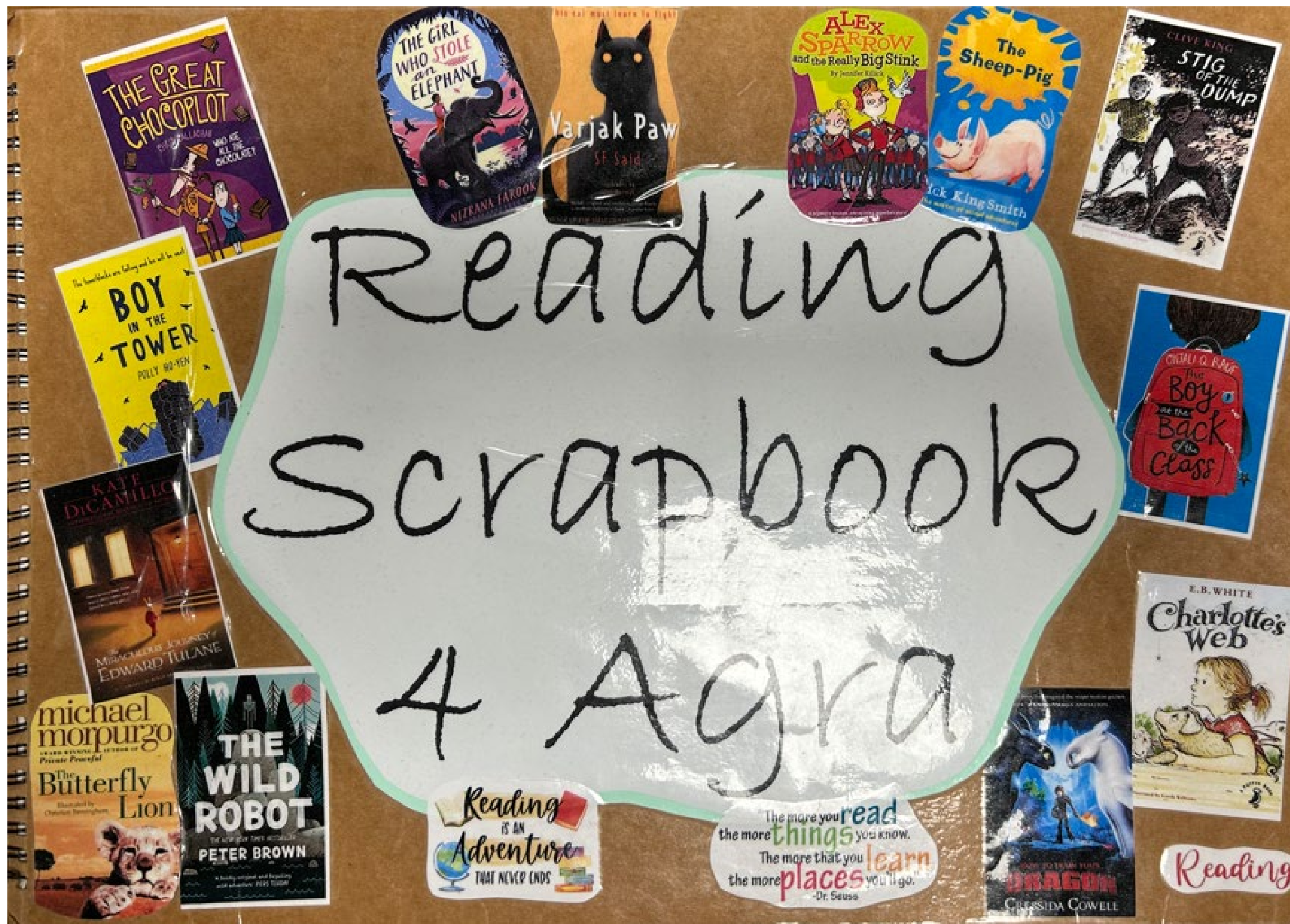


- Children will receive weekly spellings on Spelling Shed and in their yellow home-school learning journals
 - Please support your child in completing their weekly Spelling Shed assignments
 - Encourage children to practise their spellings little and often (5-10 minutes a day)
 - Use a variety of activities such as: Look, Say, Cover, Write, Check
Rainbow writing, Pyramid words, Word searches and spelling games
- Discuss unfamiliar words and their meanings. This also supports the development of dictionary and thesaurus skills
 - Celebrate effort as well as accuracy



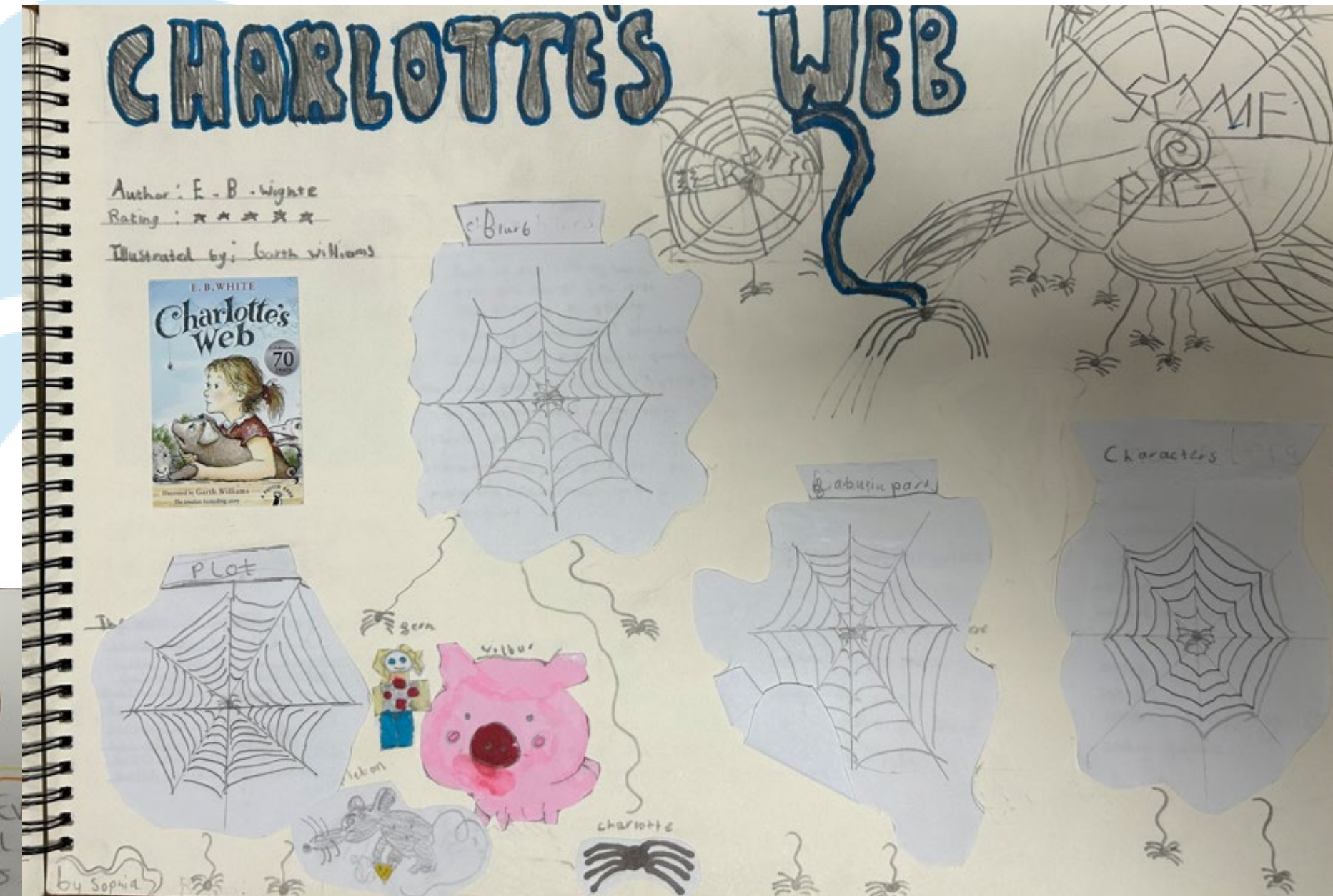
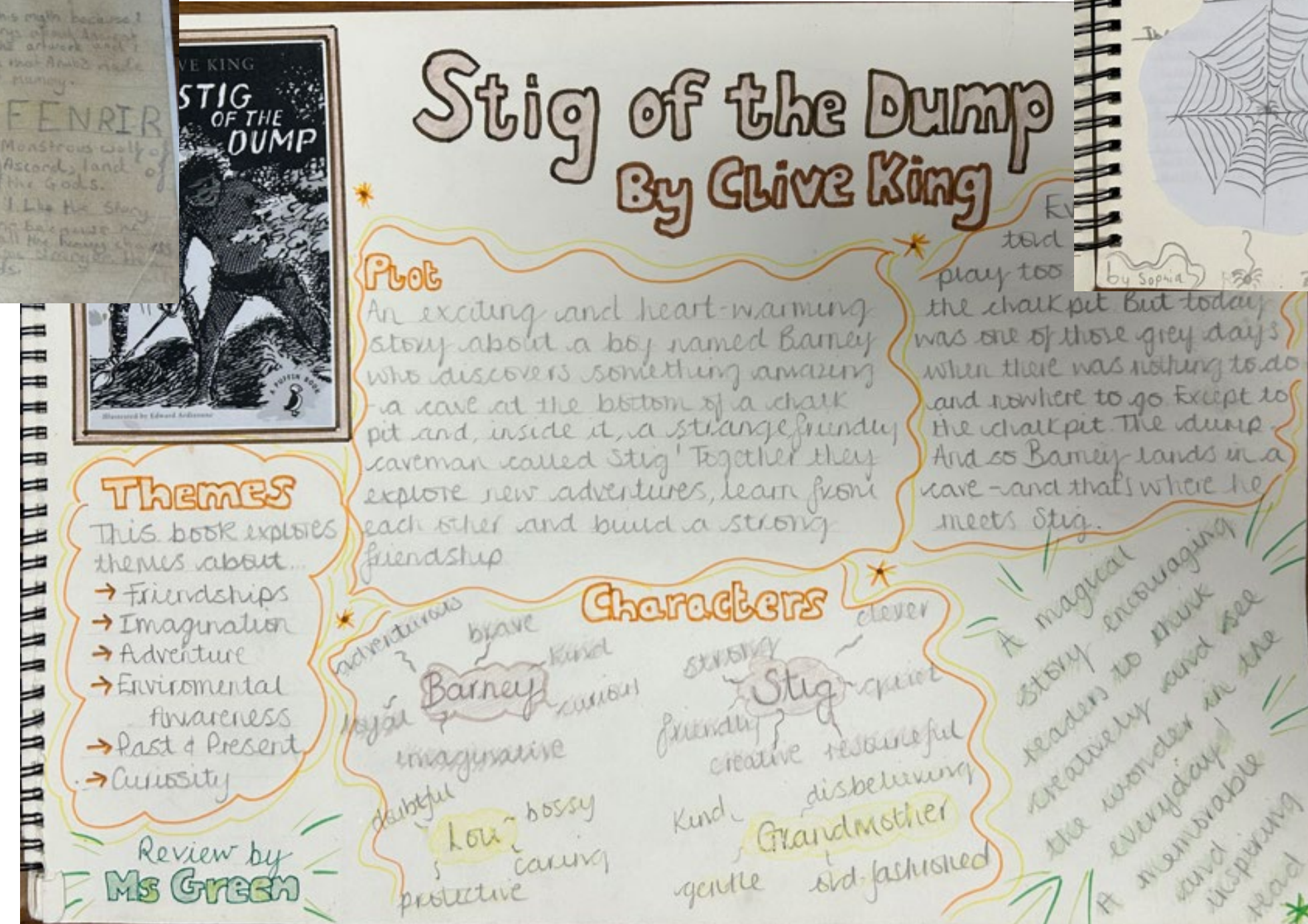


Year 4 Expectations – Reading Scrap Book



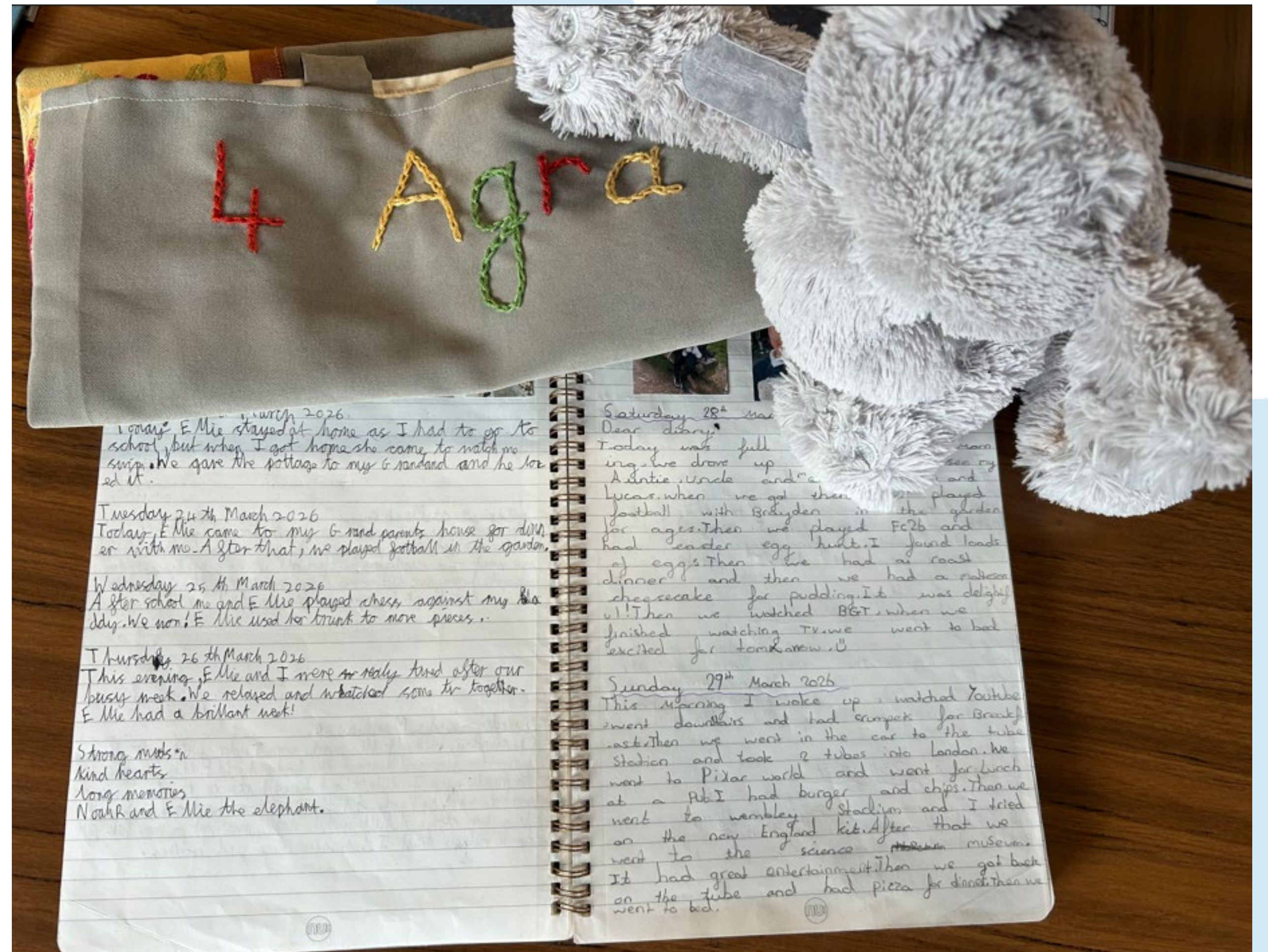
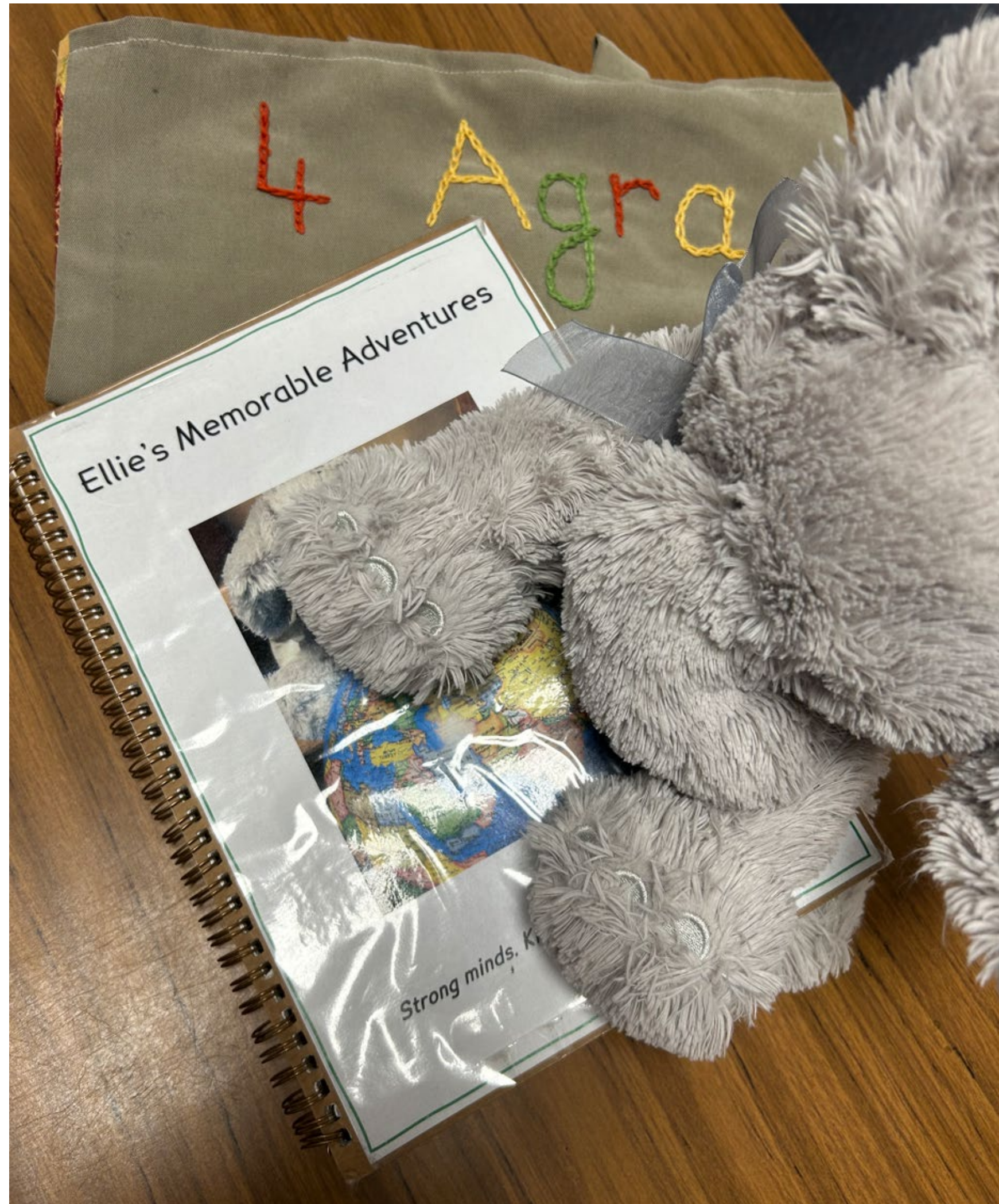


Year 4 Expectations – Reading Scrap Book





Year 4 Expectations – Diary – Ellie the Elephant





Year 4 Expectations - Uniform

Everyday School Uniform

- Navy blue jumpers, cardigans or sweatshirts (preferably with school logo)
- Plain white shirts, polo shirts or blouses
- Black or grey trousers, skirts or pinafore dresses
- Black or dark grey tights.
- Black shoes or **plain** black trainers

Summer options

- Black or grey knee-length shorts
- Navy or blue checked dresses
- Sun hat
- Plain sandals (black, navy or white with straps)

Hair & Accessories

- Black, navy or white headbands, hairbands and clips

Unacceptable clothing

- Jeans
- Football shirts
- Crop tops
- Leggings (instead of trousers)
- Cycling shorts
- Crocs, flip flops or jelly shoes
- Heeled or platform shoes
- UGG boots



PE Kit Information

Children should arrive at school wearing their full PE kit and stay in it all day.

Indoor PE kit

- Black shorts
- Plain blue T-shirt (no logos or slogans)
- Trainers or plimsoles

Outdoor PE kit

- Black shorts
- Blue T-shirt
- Plain black or navy tracksuit (cold weather)
- Trainers/plimsoles/football boots (if appropriate)
- Spare socks



Key stage 2 pupils should bring spare trainers for outdoor PE for when using the field.

JEWELLERY

On health and safety grounds we do not allow children to wear jewellery in our school. If a child has their ear/s pierced, a stud only may be worn but this must be removed for PE. Watches must be 'time-telling' devices only.

All clothing and footwear should be clearly labelled with your child's name

PE on Monday and Thursday



Breakfast Club



At Riverside Primary School we offer a **Breakfast Club** care package available daily from 7:30am.

Each day, children can enjoy a variety of **fun, creative, and stimulating activities** designed to keep them happy, engaged, and socialising with friends. Alongside this, we provide a **healthy and nutritious breakfast** to keep energy levels up before a busy school day.

Our friendly team are **fully qualified**, with first aid and food hygiene training, so you can feel confident your child is in **safe hands**.

Free Breakfast Club – We are proud to be part of the government's Breakfast Club Early Adopter Scheme. As part of this we offer 30 minutes free sessions with breakfast included. The scheme is open to all pupils from reception to year 6, helping every child start the school day happy, settled and ready to learn.

The cost per session from **7:30pm is £4.50/from 8.15am is FREE**.

Booking is quick and easy:

- Log in to your Beehive account
- Select Childcare and Clubs
- Choose your preferred sessions.

Please note: Your account must be in credit to secure sessions.

If you are paying through a **Government Tax-Free Childcare scheme**, simply email the school office with your requested sessions so your account can be credited.

Our expectations

Breakfast Club is an extension of the school day, and we encourage all children to continue following our **6 'R's' and school values**. We expect children to:

- Listen carefully and follow instructions
- Show **excellent manners**
- Be kind and respectful
- Follow school rules

Arrival information:-

- **7:30am** Session – Access is via Year 6 Brasilia/Santiago door (double doors located along the front pathway of the building).
- Please ring the doorbell on arrival.
- **8:15am** Session – Access via Lawn playground

Important information:-

- Bookings must be made with **48 hours' notice** (excluding weekends).
- **No refunds** will be issued for cancellations, non-attendance or illness
- If you experience problems accessing the booking system please contact beehivesupport@lionhearttrust.org.uk
- If you have any questions, please email office@riversideacademy.org.uk



Afterschool Club



At Riverside Primary School we offer an afterschool care package available daily until 4.30pm.

Each day, children can enjoy a variety of **fun, creative,** and **stimulating activities** designed to keep them happy, engaged, and socialising with friends. Alongside this, we provide a **healthy and nutritious snack** to keep energy levels up after a busy school day. Our friendly team are **fully qualified**, with first aid and food hygiene training, so you can feel confident your child is in **safe hands**.

The cost per session until **4:30pm is £5.50**.

Booking is quick and easy:

- Log in to your Beehive account
- Select Childcare and Clubs
- Choose your preferred sessions.

Please note: Your account must be in credit to secure sessions.

If you are paying through a **Government Tax-Free Childcare scheme**, simply email the school office with your requested sessions so your account can be credited.

Our expectations

Afterschool Club is an extension of the school day, and we encourage all children to continue following our **6 'R's' and school values**. We expect children to:

- Listen carefully and follow instructions
- Show **excellent manners**
- Be kind and respectful
- Follow school rules

Important information:-

- A **£10 late collection fee** will apply
- Bookings must be made with **48 hours' notice** (excluding weekends).
- **No refunds** will be issued for cancellations, non-attendance or illness
- Please inform the office **before 3pm** if someone different is collecting your child
- Children are to be collected from year 6 Brasilia/Santiago door (the double door along the pathway at the front of the building).
- If you experience problems accessing the booking system please contact beehivesupport@lionhearttrust.org.uk
- If you have any questions, please email office@riversideacademy.org.uk



How you can help your child this year.

Read at
least 3
times a
week.

Times
Tables
Rockstars

Talk to your
child about
their day.

Practise the
spellings from
the year group
list.

Read
bedtime
stories.