

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The South Charnwood's sports membership</p> <p>Football league membership</p> <p>School Games Mark</p> <p>Providing CPD for all members of staff.</p> <p>Sport Awards</p>	<p>An increase of children participating in competitive sport, providing a way for more children to engage in sports they are unfamiliar with.</p> <p>The boys finished 2nd out of 32 teams. We had 6 new girls participate in the school football team.</p> <p>Platinum retained for another year. This promotes the need for sport and PE across the school and maintains the high expectations at the school.</p> <p>Staff started off at the start of year identifying areas of the curriculum where they felt the least confident. At the end of the year, staff felt more confident in the areas identified.</p> <p>The Sport Awards helped raise the profile of sport and PE at Riverside and worked towards providing a long-lasting impact</p>	<p>Swimming</p>	<p>Percentage of children that can swim 25m decreased from last year. Access to a pool, increase in transport costs and overall engagement in swimming lessons outside of school have all had an impact on swimming ability.</p>

Review of last year 2023/24

<p>Drumba</p> <p>Interventions for Children</p>	<p>on the children involved.</p> <p>Dumba has been implemented across the school and children have had a chance to participate in something new.</p> <p>Interventions from the sports coach have targeted children who have ADHD or are on the SEND register. Children enjoyed the sessions and it provides an outlet for some. An after-school club has also been set up for children to attend with their parents. This gives a chance for the community to participate in exercise.</p> <p>Mr Wesson has been providing interventions for children who still struggle with fundamental movement skills. Children have had a chance to improve throwing, running, hopping, skipping and catching skills to allow them to participate in PE and Sport with more confidence.</p>		
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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To continue to use the Sports Membership to engage children in different activities, to participate in PE leads meetings, to develop CPD for the PE lead, to provide CPD for staff and to be part of a wider network to share best practices.</p> <p>To use young leader training to enhance the skill of the PE Champions.</p> <p>To engage with Active travel to promote healthy living.</p>	<p>A dedicated amount from the Sport premium budget will be spent on retaining our membership to South Charnwood. This will give us access to the following areas:</p> <ol style="list-style-type: none"> 1. CPD for staff 2. CPD for young leaders 3. A range of development, inspire and excel events that children can engage with. 4. Support from the School Sport Development Manager. <p>To provide a whole day for children to be trained up with relevant skills to lead activities in the future.</p> <p>To engage with the Active Travel program across the year. Parents will be informed by a letter to encourage them to walk, scoot, bike or run to school. A tracker will be put in the classroom for children to record when they were active.</p>

Intended actions for 2024/25

To engage with 'Let girls play' week.

For the young leaders to create activities and games that promotes PE, sport and girls in football. The children will meet and create activities that will run at lunch.

To increase participation of the least active children and girls in competitive sport.

To use the Kaboca website to run a survey to see who the least active children are, which children need support at school and which children want to challenge themselves and take part in the excel events.

To raise the profile of sport and PE by putting on a sports award.

To arrange the Sports Awards up at the secondary school where they have a bigger theatre to be able to expand the awards and celebrate more achievements.

To upskill staff by using expert staff in PE and games to run CPD sessions for all class teachers.

To use Sam Wesson (PE coach) to deliver PE lessons to all classes across the year. Children will benefit from high quality PE lesson and staff will gain CPD from the sessions. The sessions will have a specific structure where different opportunities are given.

To run intervention sessions for GD children and sessions for those still in need of mastering their fundamental skills.

For Sam Wesson to run 3 intervention sessions a week. 1 for GD students. 1 for students who needs more support in mastering their fundamental skills and one for SEND students that will lead to an event.

Intended actions for 2024/25

To retain Riverside's Platinum School Games Mark.

To continue to provide catch up sessions for children that do not meet the expect levels in swimming

To submit an application at the end of the year to support our application to receive the platinum award for the next two years.

For year 6 children to walk up with the year 5 children to Highcliffe's pool. Each session will be run by Swim with Jo. These sessions will support children in gaining the skills be proficient with their swimming skills.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>To continue to use the Sports Membership to engage children in different activities, to participate in PE leads meetings, to develop CPD for the PE lead, to provide CPD for staff and to be part of a wider network to share best practices.</p> <ul style="list-style-type: none"> - To improve the physical literacy of children across the school. - To improve the knowledge and skill of staff across the school, leading to a long-term impact on the school and level of knowledge of the staff. <p>To use young leader training to enhance the skill of the PE Champions.</p> <ul style="list-style-type: none"> - To provide more children with the skills of leadership and ability to run and create games. - Children will pass on their skills to other children, leading to a positive impact on break and lunchtimes. - Giving children skills that they can use in their own learning and for the future. 	<ul style="list-style-type: none"> - Membership details. - Staff surveys that shares their needs and the impact of the CPD. - The Sports Awards will showcase the achievements of the children and the uptake of the events offered. <ul style="list-style-type: none"> - Photos - Children will have a training booklet. - Pupil feedback.

Expected impact and sustainability will be achieved

To engage with Active travel to promote healthy living.

- To promote a lifelong love of physical exercise.
- A change in lifestyles for our families.
- To reduce the amount of children who are identified as being less active.

To engage with 'Let girls play' week.

- To see an increase in girls playing football
- To see the long-term effects of more girls playing football at break and lunch.
- To see more girls join the school football team and reporting that they play outside of school.

To increase participation of the least active children and girls in competitive sport.

- To increase more girl participation.
- To increase physical literacy, seeing more girls engaging in sport outside of school.
- To support the need to reduce the obesity rate across the school, county and country.

- Trackers.
- Engagement with South Charnwood and Active Together.

- Photos
- Child engagement records
- Pupil feedback

- Photos
- Child engagement records
- Pupil feedback

Expected impact and sustainability will be achieved

To raise the profile of sport and PE by putting on a sports award.

- To support a lifelong love of PE and engagement in sport.
- To effects will not be seen until children enter adulthood, where we hope that they will still engage with sport and exercise.

To upskill staff by using expert staff in PE and games to run CPD sessions for all class teachers.

- To provide staff with the skills needed to execute high quality PE lessons in the future.
- To plug gaps in staff's knowledge and to change the opinion of staff about the importance of PE and Sport.

To run intervention sessions for GD children and sessions for those still in need of mastering their fundamental skills.

- To push GD students to help develop high quality athletes for the future sport in the county and country.
- To close the gaps to allow all children to succeed and to want to engage with sport and PE.

- Photos.
- Reports on the event.

- Staff feedback surveys.
- Staff voice.

- Sport Awards.
- Pupil voice.
- Pupil feedback

Expected impact and sustainability will be achieved

To retain Riverside's Platinum School Games Mark.

- To promote the school's achievements and support the sustainability of PE and Sport for future generations.

To continue to provide catch up sessions for children that do not meet the expected levels in swimming

- To give children life skills, especially as the local area has many water hazards that children could face.

- Evidence will be seen by the written report by the PE lead, the School Sport Manager and the level awarded.

- Statistics from the swimming teacher (Swim with Joe)

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>To continue to use the Sports Membership to engage children in different activities, to participate in PE leads meetings, to develop CPD for the PE lead, to provide CPD for staff and to be part of a wider network to share best practices.</p> <ul style="list-style-type: none"> - Children have engaged in 17 different events across the school year. - 3 boys teams were entered into the football league - 2 girls teams were entered into the football league - PE lead attended 3 PE leads meetings across the year. - All staff engaged with in-school CPD. - 1 staff member gymnastics CPD - 2 staff members engaged in Dance CPD <p>To use young leader training to enhance the skill of the PE Champions.</p> <ul style="list-style-type: none"> - 20 Young leaders engaged with a day training - Children learned leadership skills. - Children ran 3 different events across the year and developed and ran sports day. 	<ul style="list-style-type: none"> - Photos - Student feedback - Photos - Children will have a training booklet. - Pupil feedback.

Actual impact/sustainability and supporting evidence

To engage with Active travel to promote healthy living.

- Riverside engaged with 3 active travel schemes this year.
- There was an increase on 5% of children becoming more active during these periods.

To engage with 'Let girls play' week.

- Young leaders set up and developed activities that engaged all students, focusing on girls.
- More girls entered the activities than last year.
- Competitions were run by the Sports Manager for South Charnwood. One of our students won the design a badge competition.

To increase participation of the least active children and girls in competitive sport.

- More girls have competed in events this year (45% increase in girl participation)
- 2 girls teams were entered into the football league.
- Football participation increased by 50%

- Trackers.
- Engagement with South Charnwood and Active Together.

- Photos
- Child engagement records
- Pupil feedback

- Photos
- Child engagement records
- Pupil feedback

Actual impact/sustainability and supporting evidence

To raise the profile of sport and PE by putting on a sports award.

- The sports awards were expanded by 50%
- More children attended the awards and their achievements were celebrated.
- Members of the academy's social media and marketing team attended to raise the profile of the awards.
- Our Sports Manager helped run and gave out trophies, increasing the awareness and need of the Sports Premium Grant.

- Photos.
- Reports on the event.

To upskill staff by using expert staff in PE and games to run CPD sessions for all class teachers.

- All staff engaged with CPD.
- All staff reported a positive impact on their PE knowledge and ability to deliver high quality PE lessons.

- Staff feedback surveys.
- Staff voice.

To run intervention sessions for GD children and sessions for those still in need of mastering their fundamental skills.

- Mr Wesson ran interventions for GD students, students working below standards in PE and SEND students.
- All students responded positively to the sessions.

- Sport Awards.
- Pupil voice.
- Pupil feedback

Actual impact/sustainability and supporting evidence

- Some said that it had raised their confidence.
- Most said that they had improved in different areas.
- Some said that they had improved in one area.

To retain Riverside's Platinum School Games Mark.

- Riverside maintained their platinum School Games Mark.
- This will remain until 2026



To continue to provide catch up sessions for children that do not meet the expected levels in swimming

- ½ the children attending the catchup session can now confidently swim 25m and all children can use a range of strokes and self-rescue.

- Evidence will be seen by the written report by the PE lead, the School Sport Manager and the level awarded.

Statistics from the swimming teacher (Swim with Joe)