



**RIVERSIDE
PRIMARY**

Lionheart Educational Trust

RIVERSIDE 2026-2027

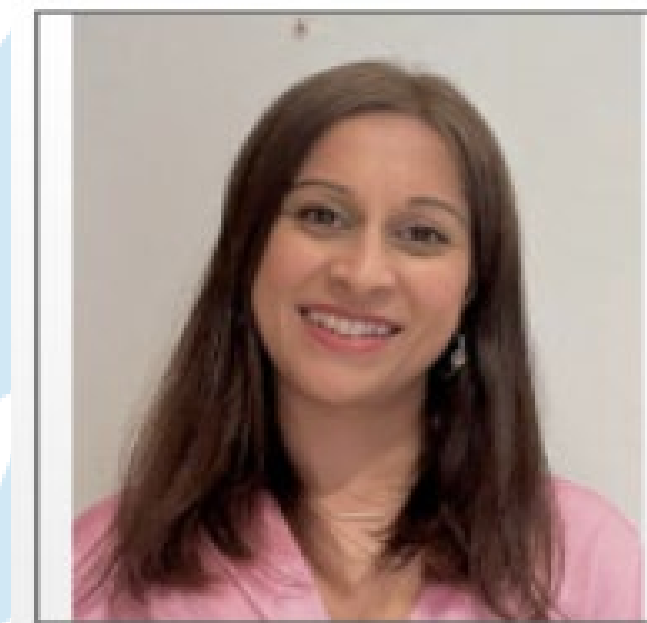
WELCOME TO THE NEW ACADEMIC YEAR.

Welcome to 4 Mumbai



Class Teacher – Mrs Sitaram

Support Staff



Ms Hartshorn

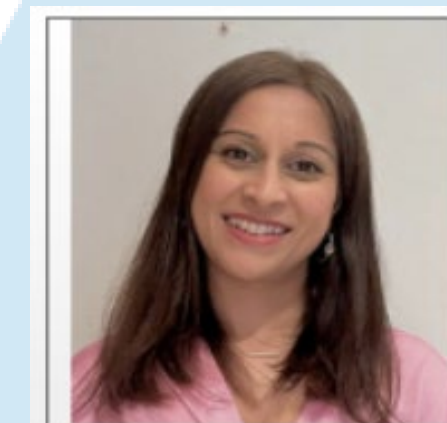


Mrs Bathia



Mrs Norris

Year 3 and 4 Phase Lead – Mrs Sitaram



Our weekly timetable



	8:45 - 9:00	9:00-10:20		10:20 10:35	10:35 - 11:00	11:00 - 12:00		12:00 13:00	1:00-1:15	1:15 - 2:15	2:15 - 3:15	3:00	3:20	
		9:00-10:00	10:00-10:20											
Mon	Register & Morning task	Welcome to the Week/ Positive Journalling	Maths (9:15-10:15)		Break time	WCGR (10:35-11:00)	English (11:00-12:00)		Lunch time	Maths Mastery (1:00-1:15)	Spellings (2:15-2:45)	PE (2:00-2:45) (Sam Wesson)	Star Award Assembly (KS2) (2:45-3:15)	Home time
Tue **	Register & Morning task	Maths (9:00-10:00)		Handwriting	Break time	French (10:35 - 11:15)	WCGR (11:15-11:45)	Spellings (11:45-12:00)	Lunch time	Maths Mastery (1:00-1:15)	English (1:15-2:15)	Library + story (2:15 - 2:45)	Music (2:45-3:15)	Home time
Wed	Register & Morning task	Maths (9:00-10:00)		Whole School Assembly (RR) Phase Meetings	Break time	WCGR (10:35-11:00)	English (11:00-12:00)		Lunch time	Maths Mastery (1:00-1:15)	Science (1:15-2:15- 1 hr)	PSHE L2 (2:15-3:00 - 45mins)	Story (3:00-3:15)	Home time
Thurs ***	Register & Morning task	Maths (9:00-10:00)		Handwriting	Break time	WCGR (10:35-11:00)	English (11:00-12:00)		Lunch time	PE (1:00-2:00)		Maths Mastery (2:00-2:15)	Computing/MTC IT Suite 2:15-3:15)	Home time
Fri	Register & Morning task	Maths (9:00-10:00)		Singing Assembly (KS2)	Break time	Spelling Test Maths Test	English (11:00-12:00)		Lunch time	Maths Mastery (1:00-1:15)	Art (1:15-2:10-50mins)		Geography ** (2:10-3:00-50mins)	Home time

Year 4 curriculum overview



MATHS

Children will develop their learning and understanding on place value, addition and subtraction, area and multiplication and division.

Key Vocabulary: place value, digits, greater than, less than, equal to, compare, order, partitioning, rounding, multiply, factor, product, commutative, divide

ENGLISH

Children will learn through poetry, narratives and fiction writing linked to our class texts (Midnight Fair and The Miraculous Journey of Edward Tulane).

Key Vocabulary: conjunctions, fronted adverbials, expanded noun phrases, sentence structure and cohesion, impact on the reader

SCIENCE

Children will learn about Forces and Magnets and Electricity. Children will investigate through scientific enquiries, make predictions and formulate conclusions using evidence.

Key Vocabulary: forces, push, pull, magnetic, friction, poles, repel, attract, magnetism, electrical circuit, cell, conductor, insulator

HISTORY/GEOGRAPHY

Children will investigate the history of Birstall and how it has changed over time. They will also explore UK trade, global food distribution, responsible trading, and the environmental impact of food choices.

Key Vocabulary: maps, chronology, census archaeology, evidence, contrast, change, food miles, export, import, carbon footprint, Fairtrade, biomes

ART/DT

Children will explore the work of fairground artist Fred Fowle, create artwork signage inspired by him, and design a fairground model using their learned skills.

Key Vocabulary: sketching, signage, 3d lettering, texture, shadow, colour, tone, design, evaluate, pulleys, mechanisms, axles, rotation, techniques

PE

Children will be developing their fundamental skills (locomotor, manipulative and stability) to support their holistic development within PE. Our focus for this term is Tag Rugby and Gymnastics.

Key Vocabulary: jumping, hopping, skipping, balancing, catching, throwing, possession, space, pace, evade, compete, core, strength, stamina, collaborative working.

COMPUTING

Children will learn about Computer Systems and Networks and Creating Media through auto editing.

Key Vocabulary: networks, switch, router, WWW, internet, audio input/output, podcast, balance, fade.

MUSIC

Children will explore two units, "Pulse" and "Voice," learning songs from various cultures, developing vocal techniques, and participating in a mini performance. This will help them understand the concept of pulse and the importance of keeping a steady beat.

Key Vocabulary: pulse, riffs, repeating patterns, time signatures, rhythm grids.

SMSC/RE/RHE

Children will be deepening their understanding of different emotions and exploring strategies to manage these. Children will learn about Hinduism through symbols and worship and why the Trinity is important for Christians.

Key Vocabulary: self-belief, value, self-worth, optimistic, confidence, realistic targets, behaviours and actions, Aum, Creation, Brahm, Holy Trinity, Baptism, John the Baptist.



Attendance Matters

Good attendance means

Being in school at least 96% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school for holidays, appointments, exercise

190 days to make the difference

100%
190 days
0 days absence = 0 lessons missed

96%
182 days
8 days absence = 48 lessons missed

Best chance of success

Target for all students 96%

95%
180 days
10 days absence = 60 lessons missed

At high risk of underachievement

90% and lower = Persistent Absence

90%
171 days
19 days absence = 114 lessons missed

85%
161 days
29 days absence = 171 lessons missed

At severe risk of underachievement

80%
152 days
38 days absence = 228 lessons missed

Attend school regularly, attend school punctually, attend school prepared!



Attendance

Why is it so important?

- Good attendance is vital to ensure that children are in school and ready to learn.
- We value the support of parents in making sure that children are in school and arrive on time.
- Head Teacher can only authorise absences in absolute exceptional circumstances.

Behaviour

Why is it so important?

- Good behaviour builds resilience and responsibility towards their learning and supports children in reaching their full potential.
- We follow the 6Rs
(Respect, Responsibility, Reciprocity, Reflection, Resilience and Resourcefulness)

4 Mumbai Class Rules



The 6Rs

Reciprocity

- Teamwork
- Empathy
- Learning from others

Respect

- Honesty and Trust
- Interdependence
- Collaboration
- Empathy and Listening
- Imitation

Responsibility

- Taking care of yourself and others
- Accountability
- Decision-making
- Being dependable

Resilience

- Absorption
- Managing distractions
- Noticing / observing
- Perseverance

Resourcefulness

- Questioning
- Making links
- Imagining
- Reasoning
- Using resources

Reflection

- Planning
- Reflecting
- Evaluating
- Meta-learning (thinking about how I learn)

Year 4 Expectations - Maths



Why is it so important for children to learn their times table facts?

- It reduces cognitive overload when solving problems, working with larger numbers and decimal numbers
 - Supports pattern spotting
- Does not rely on counting but using known facts
 - Vocabulary and language (same between home and school)
- Supports so many other aspects of maths.

- Mental arithmetic
 - Division
- Fractions, Decimals and percentages
- Ratio and Proportion
 - Algebra
 - Money
 - Shape
 - Measure
 - Time
 - Statistics

Year 4 Expectations - Maths



What children can do at home to enhance their Maths learning:

- Practise and master their times tables in a fun and varied way!
 - Interactive games ~ Timetables Rockstar/Hit the Button
 - Listen to songs
 - Encourage children to know all the times table facts, in any order, Include their understanding of commutativity and inverse ~ fact families
 - e.g: $6 \times 2 = 12$, $2 \times 6 = 12$, $12 \div 6 = 2$, $12 \div 2 = 6$
- Discuss and look for repeated addition facts, pattern spotting, known facts such as $4x$ is double $2x$.
- Use practical resources such as coins, buttons, Lego bricks to support learning by laying out in arrays.
 - Practice little and often for facts to stick.

Year 4 Expectations - Maths



Times Table					
1x 1 times	2x 2 times	3x 3 times	4x 4 times	5x 5 times	6x 6 times
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72
7x 7 times	8x 8 times	9x 9 times	10x 10 times	11x 11 times	12x 12 times
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

Multiplication Square

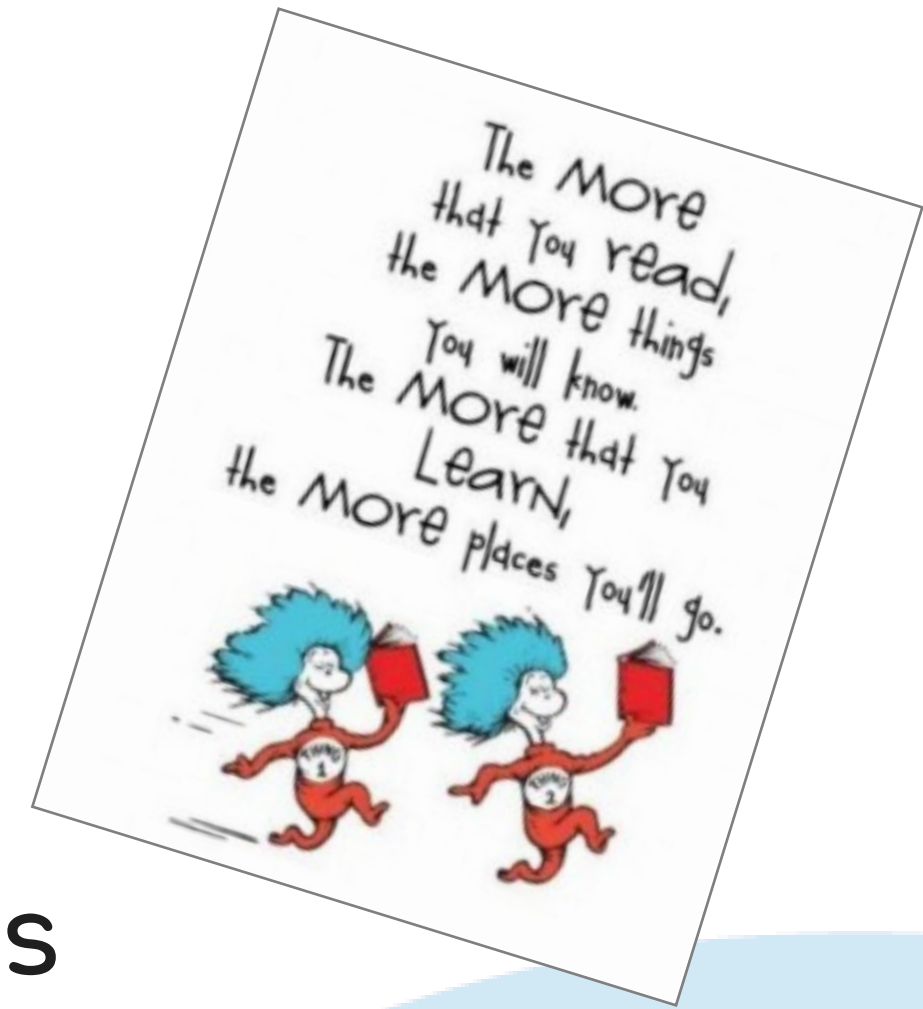
x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Year 4 Expectations – English – Reading



Why is it so important for children to read?

- Supports the development and building of vocabulary and understanding
 - Develops creativity and imagination
- Enables children to dream and be absorbed in adventures
 - Allows children to discover new ideas
- It's important to encourage children to read a range of genres (fiction, non-fiction, poetry, humour, adventures and short stories to name a few!)
- Parents to support reading at home and record in the child's reading record at least three times a week.
 - Reading supports writing.



Year 4 Expectations – English - Spelling



Why is it so important for children to spell?

- Encourages children to recognise spelling patterns, rules and word families
- Strong spelling skills support success across all areas of the curriculum
- Reading regularly helps children to notice and remember correct spellings
 - Helps children become more confident and independent writers
 - Improves vocabulary and understanding of word meanings
 - Enables children to express their ideas clearly and accurately



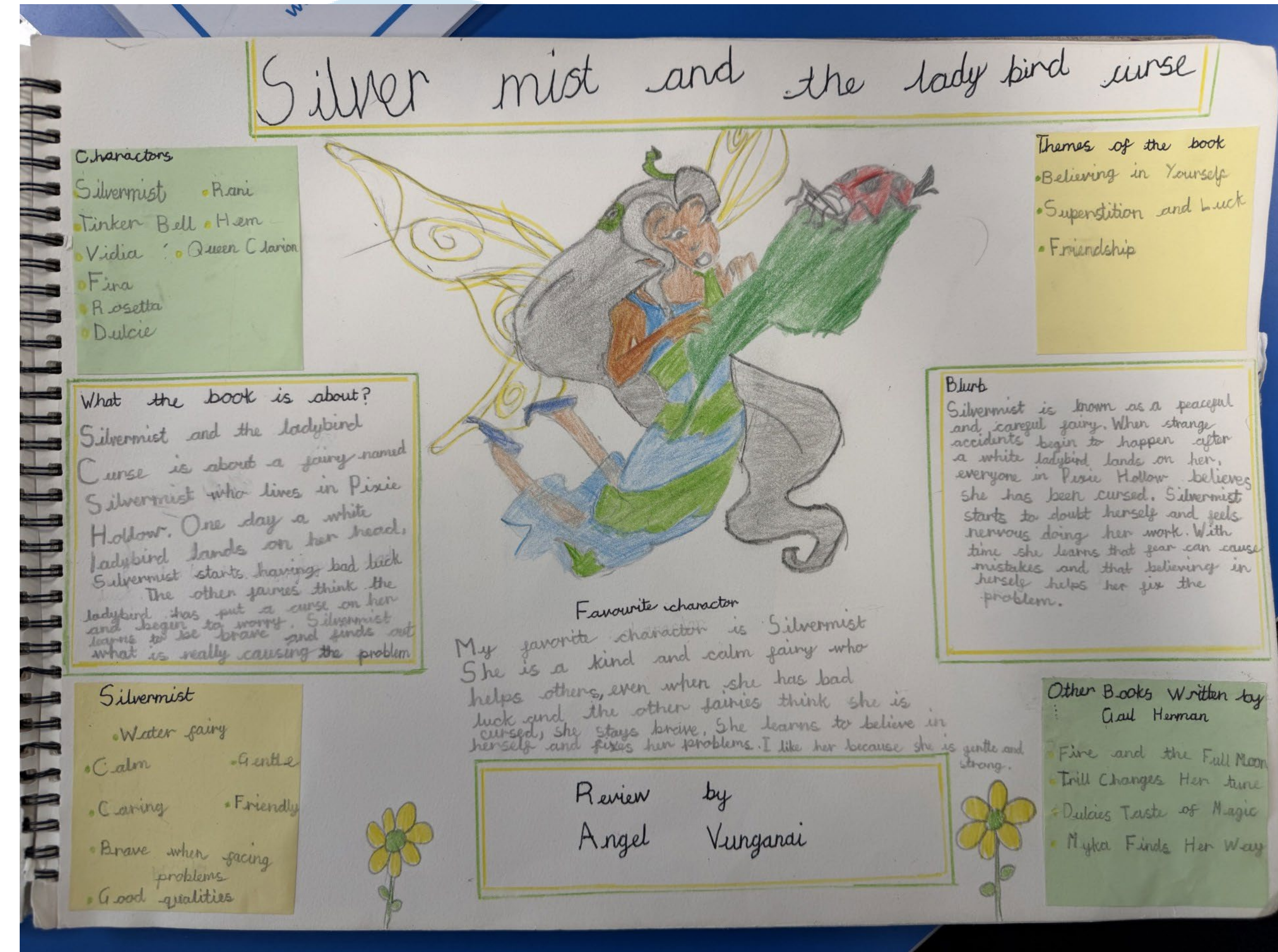
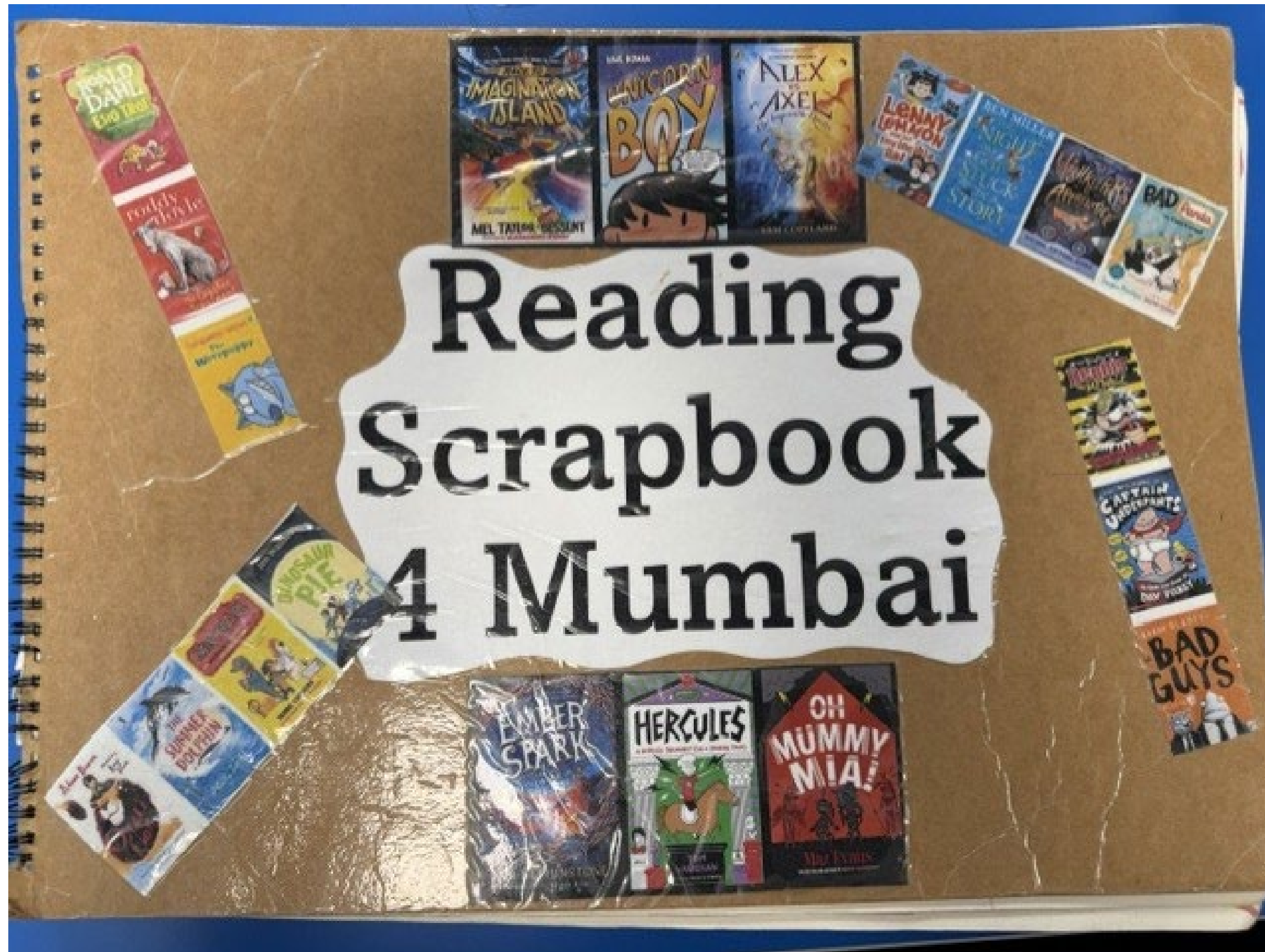
Year 4 Expectations – English – Spelling at home



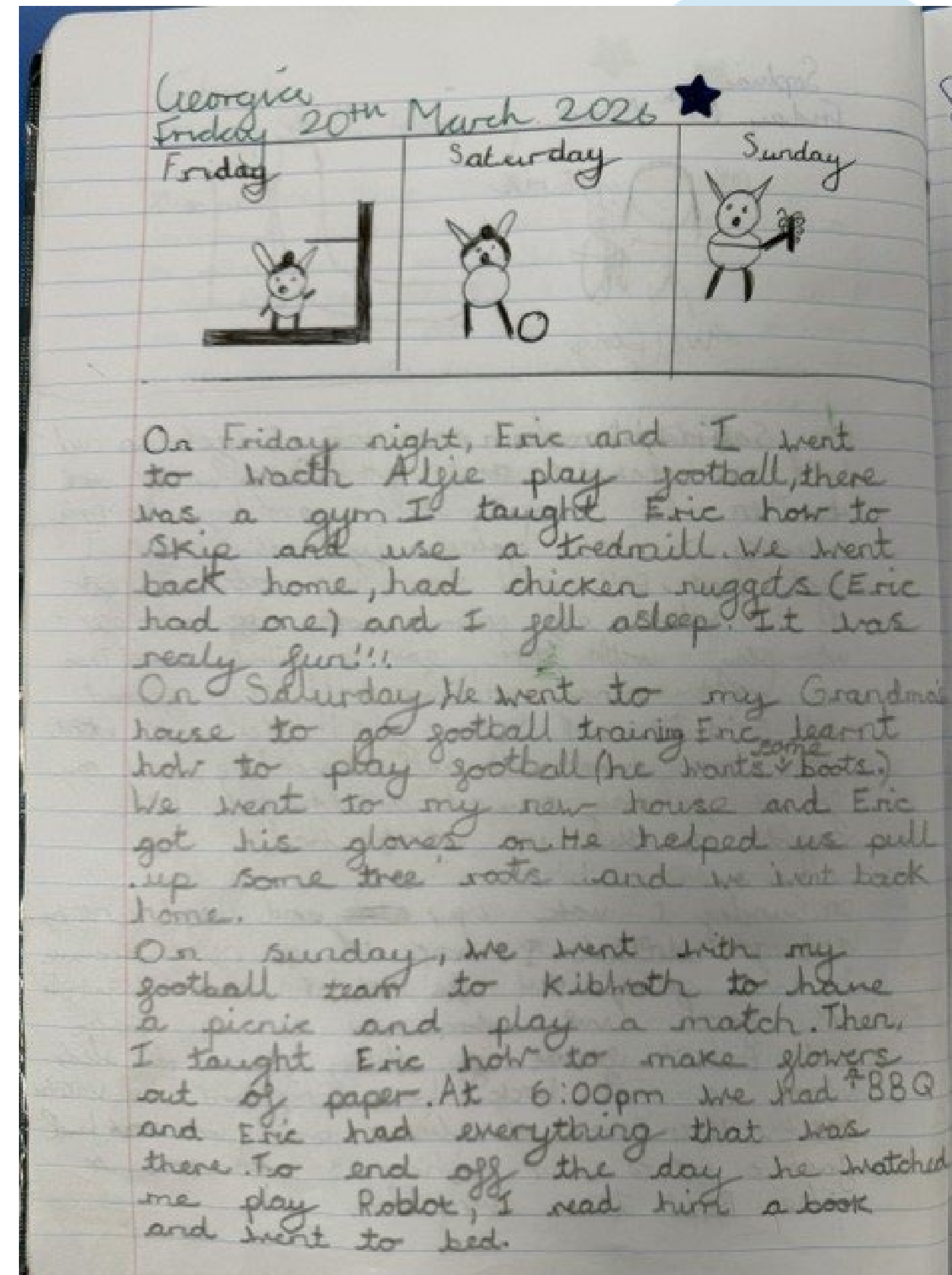
- Children will receive weekly spellings on Spelling Shed and in their yellow home-school learning journals
 - Please support your child in completing their weekly Spelling Shed assignments
 - Encourage children to practise their spellings little and often (5-10 minutes a day)
 - Use a variety of activities such as: Look, Say, Cover, Write, Check
Rainbow writing, Pyramid words, Word searches and spelling games
- Discuss unfamiliar words and their meanings. This also supports the development of dictionary and thesaurus skills
 - Celebrate effort as well as accuracy



Year 4 Expectations – Reading Scrap Book



Year 4 Expectations – Diary – Eric the rabbit



Year 4 Expectations - Uniform



Everyday School Uniform

- Navy blue jumpers, cardigans or sweatshirts (preferably with school logo)
- Plain white shirts, polo shirts or blouses
- Black or grey trousers, skirts or pinafore dresses
- Black or dark grey tights.
- Black shoes or **plain** black trainers



Summer options

- Black or grey knee-length shorts
- Navy or blue checked dresses
- Sun hat
- Plain sandals (black, navy or white with straps)

Hair & Accessories

- Black, navy or white headbands, hairbands and clips

Unacceptable clothing

- Jeans
- Football shirts
- Crop tops
- Leggings (instead of trousers)
- Cycling shorts
- Crocs, flip flops or jelly shoes
- Heeled or platform shoes
- UGG boots



PE Kit Information

Children should arrive at school wearing their full PE kit and stay in it all day.

Indoor PE kit

- Black shorts
- Plain blue T-shirt (no logos or slogans)
- Trainers or plimsoles



Outdoor PE kit

- Black shorts
- Blue T-shirt
- Plain black or navy tracksuit (cold weather)
- Trainers/plimsoles/football boots (if appropriate)
- Spare socks

Key stage 2 pupils should bring spare trainers for outdoor PE for when using the field.

JEWELLERY

On health and safety grounds we do not allow children to wear jewellery in our school. If a child has their ear/s pierced, a stud only may be worn but this must be removed for PE. Watches must be 'time-telling' devices only.

All clothing and footwear should be clearly labelled with your child's name

PE on Monday and Thursday

Breakfast Club



At Riverside Primary School we offer a **Breakfast Club** care package available daily from 7:30am.

Each day, children can enjoy a variety of **fun, creative, and stimulating activities** designed to keep them happy, engaged, and socialising with friends. Alongside this, we provide a **healthy and nutritious breakfast** to keep energy levels up before a busy school day.

Our friendly team are **fully qualified**, with first aid and food hygiene training, so you can feel confident your child is in **safe hands**.

Free Breakfast Club – We are proud to be part of the government's Breakfast Club Early Adopter Scheme. As part of this we offer 30 minutes free sessions with breakfast included. The scheme is open to all pupils from reception to year 6, helping every child start the school day happy, settled and ready to learn.

The cost per session from **7:30pm is £4.50/from 8.15am is FREE**.

Booking is quick and easy:

- Log in to your Beehive account
- Select Childcare and Clubs
- Choose your preferred sessions.

Please note: Your account must be in credit to secure sessions.

If you are paying through a **Government Tax-Free Childcare scheme**, simply email the school office with your requested sessions so your account can be credited.

Our expectations

Breakfast Club is an extension of the school day, and we encourage all children to continue following our **6 'R's' and school values**. We expect children to:

- Listen carefully and follow instructions
- Show **excellent manners**
- Be kind and respectful
- Follow school rules

Arrival information:-

- **7:30am** Session – Access is via Year 6 Brasilia/Santiago door (double doors located along the front pathway of the building).
- Please ring the doorbell on arrival.
- **8:15am** Session – Access via Lawn playground

Important information:-

- Bookings must be made with **48 hours' notice** (excluding weekends).
- **No refunds** will be issued for cancellations, non-attendance or illness
- If you experience problems accessing the booking system please contact beehivesupport@lionhearttrust.org.uk
- If you have any questions, please email office@riversideacademy.org.uk

Afterschool Club



At Riverside Primary School we offer an afterschool care package available daily until 4.30pm.

Each day, children can enjoy a variety of **fun, creative,** and **stimulating activities** designed to keep them happy, engaged, and socialising with friends. Alongside this, we provide a **healthy and nutritious snack** to keep energy levels up after a busy school day. Our friendly team are **fully qualified**, with first aid and food hygiene training, so you can feel confident your child is in **safe hands**.

The cost per session until **4:30pm** is **£5.50**.

Booking is quick and easy:

- Log in to your Beehive account
- Select Childcare and Clubs
- Choose your preferred sessions.

Please note: Your account must be in credit to secure sessions.

If you are paying through a **Government Tax-Free Childcare scheme**, simply email the school office with your requested sessions so your account can be credited.

Our expectations

Afterschool Club is an extension of the school day, and we encourage all children to continue following our **6 'R's' and school values**. We expect children to:

- Listen carefully and follow instructions
- Show **excellent manners**
- Be kind and respectful
- Follow school rules

Important information:-

- A **£10 late collection fee** will apply
- Bookings must be made with **48 hours' notice** (excluding weekends).
- **No refunds** will be issued for cancellations, non-attendance or illness
- Please inform the office **before 3pm** if someone different is collecting your child
- Children are to be collected from year 6 Brasilia/Santiago door (the double door along the pathway at the front of the building).
- If you experience problems accessing the booking system please contact beehivesupport@lionhearttrust.org.uk
- If you have any questions, please email office@riversideacademy.org.uk

How you can help your child this year.



Read at
least 3
times a
week.

Times
Tables
Rockstars

Talk to your
child about
their day.

Practise the
spellings from
the year group
list.

Read
bedtime
stories.