

## Fantastic Phonics

**Say** the word aloud.

**Split** it into its separate phonemes.

**Write** the graphemes (try to spell them correctly).

<b>cat</b>	c - a - t
<b>beard</b>	b - ear - d

## Punctuation Power!



Spaces between words

**A**

Capital letters at the beginning of a sentence

**A**

Capital letters for names and places

**I**

Capital letter for the personal pronoun 'I'

.

A full stop at the end of a sentence

# Writing Mat

## Working towards Year 2

**Super Spellings...** I need to know **some** of these:

poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

**Some have capital letters.**

## Lovely Letters

b d

Form your letters in the correct direction.

a

Start and finish each letter in the right place.

**Andrew**

Make sure your letters are the correct size compared to the rest of your writing.

## Describe

Use noun phrases to add more detail.

the cold sea

a tall tree

a wooden box

a tiny kitten

a bright light

a kind teacher

**Write longer sentences using 'and', 'or' and 'but'.**


The horse likes eating grass **and** he loves to roll in the hay.

Do you enjoy football **or** do you like rugby?

The little red hen asked for help **but** they were all too busy.



# Writing Mat Expected Year 2

Punctuation Power!	
	Correctly sized spaces
<b>A</b>	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions

Sneaky Suffixes	
glue on the end of a word:	
<b>-ment</b>	amazement
<b>-ness</b>	happiness
<b>-ful</b>	playful
<b>-less</b>	hopeless
<b>-ly</b>	angrily
Sometimes suffixes change the end of the root word.	

Super Spellings... I need to know many of these:			
poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children
<b>Some have capital letters.</b>			

Use apostrophes to show contractions.			
<b>hasn't</b>	<b>it's</b>	<b>she'll</b>	<b>I've</b>
(has not)	(it is/it has)	(she will)	(I have)

Smashing Sentences	
<b>Statement</b>	I am seven.
<b>Question</b>	How old are you?
<b>Exclamation</b>	What a nice surprise it is to see you!
<b>Command</b>	Come to my party.

Terrific Tenses	
<b>Present</b>	The girl plays drums / The girl is playing the drums.
<b>Past</b>	The girl played the drums.

Jolly Joining Words	
<b>Co-ordination</b>	
and	but so
<b>Subordination</b>	
if	that because when
George can play outside <b>when</b> he has had his dinner.	
The horse would win the race <b>if</b> it kept running.	
The frog made a loud croaking sound <b>that</b> made me jump.	
The greenhouse window got smashed <b>because</b> Zara hit it with her football.	

Describe
Use noun phrases to add more detail.
the cold, deep sea
a tall, leafless tree
a creaky, wooden box

## Punctuation Power!

<b>A</b>	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions
'	Apostrophes for showing something belongs to someone
<b>Tom's</b>	
'	Apostrophes in contracted words
<b>can't</b>	
,	Commas to separate items in a list
<b>one, two</b>	

<b>Describe</b>
Use noun phrases to add more detail.
the cold, deep sea
a tall, leafless tree
a creaky, wooden box



# Writing Mat

## Greater Depth Year 2

### Super Spellings... I need to know...

<b>most</b> of these common exception words:				<b>most</b> contractions:	
poor	cold	again	move	I'll	couldn't
find	gold	grass	prove	it'll	wouldn't
mind	hold	pass	half	she'll	it's
floor	told	plant	parents	he'll	she's
eye	every	path	money	we'll	he's
kind	great	door	improve	I'd	we've
who	break	both	sugar	she'd	hasn't
whole	steak	most	could	he'd	won't
any	Mrs	even	would	we'd	can't
child	after	climb	beautiful	I've	don't
wild	fast	busy	because		
Mr	last	people	should		
only	past	pretty	behind		
old	father	sure	Christmas		
many	class	bath	everybody		
clothes	water	hour	children		

## Amazing Adverbs

Use adverbs to describe how something happened:

The cunning fox smiled **slily**.

The red sports car zoomed past **quickly**.

A tall giraffe chewed the leaves **hungrily**.

## Sneaky Suffixes

glue on the end of a word:

<b>-ment</b>	amazement
<b>-ness</b>	happiness
<b>-ful</b>	playful
<b>-less</b>	hopeless
<b>-ly</b>	angrily

Sometimes suffixes change the end of the root word.

## Jolly Joining Words

### Co-ordination

and but so

### Subordination

if that because when

George can play outside **when** he has had his dinner.

The horse would win the race **if** it kept running.

The frog made a loud croaking sound **that** made me jump.

The greenhouse window got smashed **because** Zara hit it with her football.