



Music Curriculum Intent

“My idea is that there is music in the air, music all around us; the world is full of it, and you simply take as much as you require.” – Edward Elgar



Our Music curriculum is creative, collaborative, celebratory and challenging. It engages and inspires our pupils to develop a love of music through shared experiences such as singing, ensemble playing, exploring, listening and performing. Our Music curriculum follows the Model Music Curriculum (2021) and utilises the comprehensive Charanga scheme which is a practical, progressive and inclusive program of study that ensures challenge for all. The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities and performing. It incorporates the learning of different styles of music and also different artists and composers. The musical knowledge and skills, developed by learners, will provide them with a secure foundation to prepare them for the study of Music at high school and beyond. Our Music curriculum ensures that knowledge is remembered and not merely encountered. Our scheme ensures pupils consolidate their learning and understanding year on year through revisiting, consolidating, developing and deepening opportunities.

Music is a life skill which brings communities together and teaches children about diversity. Our curriculum ensures children are exposed to a wide range of genres, composers, instruments and cultures. They get to explore music freely and create music for a purpose. The children’s knowledge and skills progress through the following areas:

- Musicianship: Understanding Music
- Listening
- Singing
- Notation
- Playing Instruments
- Creating: Improvising
- Creating: Composing
- Performing

Alongside Music’s subject-specific skills, we nurture crucial overarching key skills which can be applied in other subjects across the curriculum such as justifying an opinion, visualising and describing. The children also develop character skills through the explicit teaching of our learning dispositions such as being self-directed, creative, cooperative and imaginative. A fuller list of these skills and dispositions can be found in the overarching curriculum rationale.

*“Ah, music - **magic beyond all we do here!**” Albus Dumbledore*

We understand the impact that music can have on children’s wellbeing and the significant contribution it makes to children’s development including increasing confidence, self-esteem, self-discipline, developing leadership skills, teamwork, concentration, resilience and problem-solving. Through their learning in music the children can develop their identity and improve their social cohesion within the school and wider community.

Music is celebrated and promoted in the Lionheart Educational Trust. It is an entitlement for every child and an integral part of school life. We offer thoughtfully planned enrichment opportunities where the children

Respect, Responsibility, Resourcefulness, Resilience, Reciprocity, Reflection



can learn a wide range of instruments, receive 1-1 and group music tuition taught by professional musicians, attend singing assemblies, watch performances and have the opportunity to perform outside of school.