



**RIVERSIDE
PRIMARY**

Lionheart Educational Trust

RIVERSIDE 2026-2027

WELCOME TO THE NEW ACADEMIC YEAR.

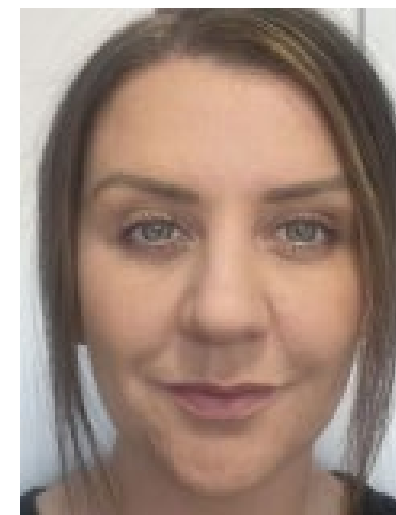
STAFF IN THE PHASE.



- Class teacher: Mrs Kiely



- Support staff: Miss Dwyer



- Phase lead: Miss Goode



OUR WEEKLY TIMETABLE



Monday	Register/Morning task	Yr 1 Phonics	Yr 2 Phonics	Maths		Break	PE	Hand writing	Lunch	Reading Group	English	PSHE		Storytime/ Home time
Tuesday		Yr 2 Mastering Number	Yr 1 Mastering Number	Maths		Break	English			Reading Group	History	RE	Assembly	Storytime/ Home time
		Yr 1 Phonics	Yr 2 Phonics							Reading Group				
Wednesday		Yr 2 Mastering Number	Yr 1 Mastering Number	Maths		Break	English			Reading Group	Science			Storytime/ Home time
		Yr 1 Phonics	Yr 2 Phonics							Reading Group				
Thursday		Yr 2 Mastering Number	Yr 1 Mastering Number	Maths	Assembly	Break	English			PE		Art		Storytime/ Home time
		Yr 1 Phonics	Yr 2 Phonics											
Friday		Yr 1 Phonics	Yr 2 Phonics	Maths		Break	English			Hand writing	Computing	Music		Storytime/ Home time
		Yr 2 Handwriting	Yr 1 Handwriting											

PUPIL CENTRED, POSITIVE AND PROFESSIONAL

CURRICULUM OVERVIEW FOR THIS HALF TERM



Maths

- **Number: Place Value-** numbers to 100, recognising tens and ones, partitioning numbers into tens and ones, comparing numbers using greater than > and less than <, ordering numbers and counting in 2s, 5s, 10s and 3s.
- **Number: Addition and subtraction-** 2 -digit numbers to 100
- **Geometry: Shape-** identifying shapes and their properties.

History

Castles and Knights- Sticky Knowledge:

- To know castles were built to protect land and people.
- To know the first castles were built on hills.
- To know the parts of the castle were built as a defence feature.
- To know that knights were soldiers and the role they played.

Geography

Why is our world wonderful? Sticky Knowledge

- Know the names and locate the 7 continents and the 5 oceans.
- Know that human features are built by humans- road, buildings bridges etc.
- Know that physical features are natural- mountains, oceans, rivers etc.
- Know the differences between oceans and seas.
- Know compass directions- north, south, east, west
- Know how to read and create a simple map.

P.E.

- Attack, defend, shoot
- Hit, catch, run
- Dance

English

Please find below the core texts we will be using and the text type we will be writing.

- Dragon Post – Postcard & Letter
- Tell Me A Dragon – Character Description
- Dare To Care: Pet Dragon – Instructions
- Jack and the Jelly Bean Stalk – Retell narrative
- Zog and the Flying Doctors – Innovate narrative
- T'was The Night Before Christmas – Performance Poetry

Art and Design

Adding texture to a clay design.

Artist: Heather Knight.

Outcome: to create a dragon's eye using clay.

Sticky knowledge:

- To know how to add texture to clay designs.

Design and Technology

Build a drawbridge (mechanisms and structures): Sticky Knowledge:

- To know how to strengthen, stiffen and reinforce more complex structures.
- To know how to use mechanisms [for example pulleys and axles], in their products.
- To know how successful their product is and what they would do to further improve it.
- To know which are the most appropriate resources and tools.

Music

Unit one: Pulse

- To recognise and mark pulse in a variety of music.
- To know how to notate rhythm using stick notation.

Unit two: Voices

- To sing a variety of songs to develop understanding of following and using performance instructions.

Science

Everyday materials- Sticky Knowledge:

- All objects are made of one or more materials that are chosen specifically because they have suitable properties for the task. For example, a water bottle is made of plastic because it is transparent allowing you to see the drink inside and waterproof so that it holds the water.
- A material can be suitable for different purposes and an object can be made of different materials.
- Objects made of some materials can be changed in shape by bending, stretching, squashing and twisting. For example, clay can be shaped by squashing, stretching, rolling, pressing etc.

Religious Education

Unit one: Who is a Muslim and how do they live? Sticky Knowledge:

- To know some ways that Muslims live their lives.
- To know why the stories of the Prophet Muhammad are important to what Muslims believe.

Unit two: Why does Christmas matter to Christians? Sticky Knowledge:

- Pupils know why Christians celebrate Christmas.
- Know some traditions and rituals for celebrating Christmas .
- Know the story of Mary and Joseph and the Nativity.

P.S.H.E

What makes a good friend? Sticky Knowledge:

- To know how to be a good friend and how to make friends with others
- To know what they can do if they feel lonely
- To know ways to resolve conflict/arguments
- To know who to speak to if worried about friendships

Computing – Computing Systems and networks: Information technology around us

- Technology is used in other places than school.
- Digital cameras, laptop, desktop, whiteboard, printer, USB storage, tablet.
- We need to stay safe on technology.

Computing – Digital photography

- Photographs can be taken portrait or landscape.
- Positioning, framing, subject make a good photograph.
- Changes to a photograph is an edit.

ATTENDANCE



Attendance Matters

Good attendance means

Being in school at least 96% of the time or 180 to 190 days

365 days in a calendar year

175 days not in school for holidays, appointments, exercise

190 days to make the difference

100%
190 days
0 days absence = 0 lessons missed

96%
182 days
8 days absence = 48 lessons missed

Best chance of success

Target for all students 96%

95%
180 days
10 days absence = 60 lessons missed

At high risk of underachievement

90% and lower = Persistent Absence

90%
171 days
19 days absence = 114 lessons missed

85%
161 days
29 days absence = 171 lessons missed

At severe risk of underachievement

80%
152 days
38 days absence = 228 lessons missed

Attend school regularly, attend school punctually, attend school prepared!



Attendance

Why is it so important?

- Good attendance is vital to ensure that children are in school and ready to learn.
- We value the support of parents in making sure that children are in school and arrive on time.
- Head Teacher can only authorise absences in absolute exceptional circumstances.

Behaviour

Why is it so important?

- Good behaviour builds resilience and responsibility towards their learning and supports children in reaching their full potential.
- We follow the 6Rs
(Respect, Responsibility, Reciprocity, Reflection, Resilience and Resourcefulness)

CLASS RULES



- Be kind to each other
- Follow our 6R's- Respect, Resilience, Reciprocity, Responsibility, Reflection, Resourcefulness.
- Believe in ourselves



UNIFORM EXPECTATIONS



Everyday School Uniform

- Navy blue jumpers, cardigans or sweatshirts (preferably with school logo)
- Plain white shirts, polo shirts or blouses
- Black or grey trousers, skirts or pinafore dresses
- Black or dark grey tights.
- Black shoes or **plain** black trainers



Summer options

- Black or grey knee-length shorts
- Navy or blue checked dresses
- Sun hat
- Plain sandals (black, navy or white with straps)

Hair & Accessories

- Black, navy or white headbands, hairbands and clips

Unacceptable clothing

- Jeans
- Football shirts
- Crop tops
- Leggings (instead of trousers)
- Cycling shorts
- Crocs, flip flops or jelly shoes
- Heeled or platform shoes
- UGG boots



PE Kit Information

Children should arrive at school wearing their full PE kit and stay in it all day.

Indoor PE kit

- Black shorts
- Plain blue T-shirt (no logos or slogans)
- Trainers or plimsoles



Outdoor PE kit

- Black shorts
- Blue T-shirt
- Plain black or navy tracksuit (cold weather)
- Trainers/plimsoles/football boots (if appropriate)
- Spare socks

Key stage 2 pupils should bring spare trainers for outdoor PE for when using the field.

JEWELLERY

On health and safety grounds we do not allow children to wear jewellery in our school. If a child has their ear/s pierced, a stud only may be worn but this must be removed for PE. Watches must be 'time-telling' devices only.

All clothing and footwear should be clearly labelled with your child's name

PE Days- Monday & Thursday

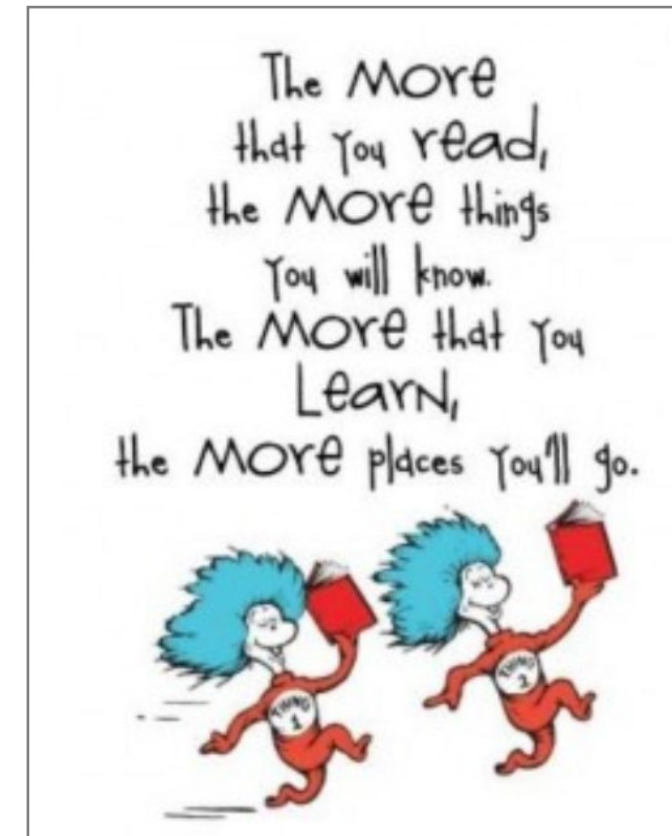
HOMework



Reading

We recommend reading with your child at least **4 times a week** and sign in their reading records.

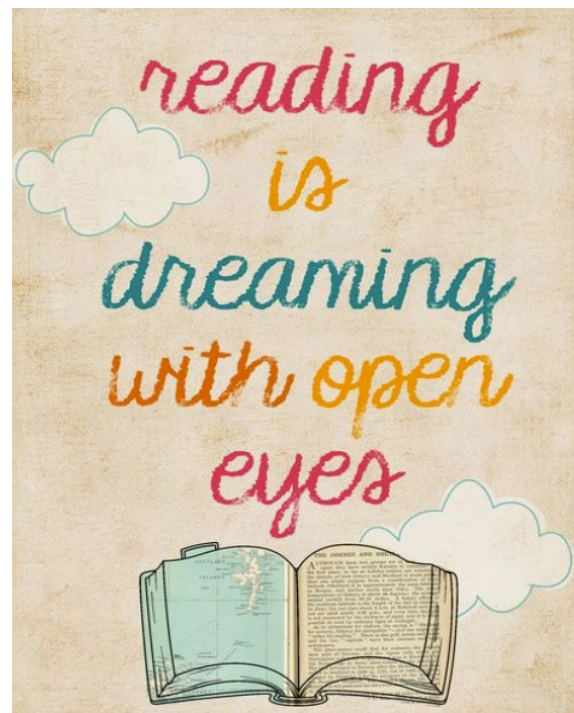
Books will come home on a **Thursday** and will need to be back in school the following **Tuesday**.



Reading Scrapbook

Our class reading scrapbook will be sent home each week with one member of the class. It is a chance for children to share/ write about their favourite book.

It will be sent out on a **Friday** and will need to be back into school the following **Wednesday**.



Class Mascot

Our class mascot **Biscuit the Bear** will go home with a child each week. It is a chance for the children to share what they have been up to during the weekend with the rest of the class.

It will be sent out on a **Friday** and will need to be back into school the following **Wednesday**

HOW CAN YOU HELP YOUR CHILD THIS YEAR.



Read at
least 3
times a
week.

Times
Tables
Rockstars

Talk to your
child about
their day.

Practise the
spellings from
the year group
list.

Read
bedtime
stories.