

# Year 4 Autumn Term Curriculum Map

## **MATHS**

In Maths we will be focussing on place value with numbers up to 10,000 as well as adding and subtracting numbers with 4-digits.

We will also be doing lots of times table practice up to the 12 times tables.

**Key Vocabulary:** Place value, thousands, exchange

## **ENGLISH**

This term, we will be reading Fizzlebert Stump, where the children will be provided with creative writing opportunities based on the book. They will be further embedding their punctuation, grammar and spelling skills.

**Key Vocabulary:** fronted adverbial, preposition, verb, adjective, noun, inference, retrieval

## **SCIENCE**

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Sort materials according to whether they are magnetic or not.
- Participate in an investigation into magnet strength.
- Identify the different poles of a bar magnet.
- Make a prediction.
- Form a conclusion from their results

## **GEOGRAPHY**

Children must be able to describe biomes and the foods that grow in them. They will know which food has the most significant impact on the environment and trading responsibly.

**Key Vocabulary:** City, town, county, grid references, directions, compass

## **MUSIC**

This term, we will be looking at how music brings us together. The children will have opportunities to play instruments, listen to a wide range of music from different styles and sing.

**Key Vocabulary:** tempo, time signature, key

## **PE**

The children will be developing their skills in gymnastics to be able to perform a sequence of moves which changes speed and direction as well as developing on their skills in tennis.

**Key Vocabulary:** Tuck, straddle, roll, dish, forehand, backhand.

## **ICT**

Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

## **HISTORY**

Our focus in History is The Anglo-Saxons. Children will be learning about key dates, people and developments of Britain during this era. They will be studying "village life" of Anglo-Saxons.

## **SMSC/RE/RHE**

In RE we will be exploring 'What is the trinity and why it is important to Christians'

In PSHE we will be working on relationships and how we can respect each other.

**Key Vocabulary:** respect, tolerance, baptism, differences