Year 3 Curriculum Map – Summer Term 2024

| Year 3 | Week 1 8.4.24 | Week 2 15.4.24 | Week 3 22.4.24 | Week 4 29.4.24 | Week 5 6.5.24 (4 days) | Week 6 13.5.24 (SATs wk) | Week 7 20.5.24 | Week 8 3.6.24 | Week 9 10.6.24 | Week 10 17.6.24 | Week 11 24.6.24 | Week 12 1.7.24 | Week 13 8.7.24 | |
|-----------|--|--|-------------------|-------------------|------------------------------|--------------------------------|-----------------------|---|---|--------------------|--------------------|-------------------|-------------------|--|
| | Summer Term | | | | | | | | | | | | | |
| Novel | Natural Disasters | | | | | | | | | | | | | |
| driver | | | | | | - | - | | | | | | T | |
| English | The Wild | The Wild | The Wild | Biography | Biography | Escape | Escape | Assessment Week | Informatio | Informatio | Flood | Flood | Letter to | |
| | Robot | Robot | Robot | – Mary | – Mary | from | from | Week | n Text - | n Text - | | | new | |
| | | | | Anning | Anning | Pompeii | Pompeii | _ | floods | floods | | | teacher | |
| Maths | | | | | | | | | | | | | | |
| Science | Unit 4: plants <i>continued</i> Unit 5: rocks | | | | | | Science consolidation | | | | | | | |
| History | | | | | | | | | The Ancient Egyptians | | | | | |
| Geography | Unit 3: What causes a natural disaster and what impact do they have? Volcanoes and Earthquakes. | | | | | | | | | | | | | |
| Art & | | | Unit 3: Chal | k pastels in the | e style of Step | hanie Peters | | | | | | | | |
| Design | | | | | 1 | | | | | | | | | |
| Design & | Spring | | | | | | | Structures: To design a 'Beat the Flood' house | | | | | | |
| Tech | term unit | | | | | | | | | | | | | |
| | completed | | | | | | | | | | | | | |
| Computing | Unit 5: Creating Media- Desktop publishing Unit 6: Prog | | | | | | | gramming B: Events and Actions in Programs | | | | | | |
| Music | Unit 5 Technology, structure and form | | | | | | | Unit 6: 20th Century Music | | | | | | |
| PE | Striking and Fielding: Cricket | | | | | | | Invasion games: Football | | | | | | |
| | Athletics | | | | | | | OAA | | | | | | |
| PSHE | | Unit 5: Why should we eat well and look after our teeth? | | | | | | | Unit 6: Why should we keep active and sleep well? | | | | | |
| RE | How do What kind of world did Jesus want? | | | | | | | How and why do people try to make the world a better place? | | | | | | |
| | festivals | | | | | | | | | | | | | |
| | and family | | | | | | | | | | | | | |
| | life show | | | | | | | | | | | | | |
| | what | | | | | | | | | | | | | |
| | matters to | | | | | | | | | | | | | |
| | Jewish | | | | | | | | | | | | | |
| | people? | | | | | | | | | | | | | |
| | Cont. | | | | | | | | | | | | | |
| MFL | Level 1 Level 1 Unit 3 L22-30 | | | | | | | | | | | | | |
| | Unit 2 L21 | | | | | | | | | | | | | |