

# Year 4 Summer Term Curriculum Map

## MATHS

In Maths, the children will be exploring decimals and using our prior knowledge on division to understand tenths, partitioning and ordering. This will lead nicely into understanding money such as converting pounds into pence.

**Key Vocabulary:** decimals, measurement (money and time), geometry, angles, analogue, digital, 24-hour clock

## HISTORY

This term, we are learning about the Indus Valley civilisation. early Islamic civilisation. We will exploring the key features of this early civilisation and look at some artefacts that have been discovered!

**Key Vocabulary:** valley, civilisation, Pakistan, archaeologist, discovery, Indus script

## Computing

In computing, children will be developing their use of computing by programming and editing photos. They will use different applications to program using repetition and sequencing. Children will learn about digital literacy and the importance of being safe in an ever-growing online word including looking at fake images.

**Key Vocabulary:** editing, programming, repeat, loop, count controlled, layering, photoshopping, real

## ENGLISH

Children will continue to develop and broaden their English knowledge through a variety of writing structures such as internal monologues, setting and character descriptions, balanced arguments, persuasion and explanation texts all linked to our class texts.

**Key Vocabulary:** expanded noun phrases, prepositional phrases, pronouns, tenses, justification and evidence, cohesion.

## GEOGRAPHY

We will be exploring the location of India on a map and state some of the bordering countries. The children will be able to identify human (landscapes) and physical features (mountain ranges and rivers) of India.

**Key Vocabulary:** human features, physical features, equator, northern hemisphere, population, continents

## MUSIC

Children will be developing their musical skills and understanding how structure, form and technology play important roles in music.

**Key Vocabulary:** tempo, pitch, rhythm, percussion

## SCIENCE

In Science, our topic will be looking at how living things can be grouped (classified) in different ways according to their features. We will be deepening our understanding on how humans can cause environmental change in a positive and negative way.

**Key Vocabulary-** classification, environment, habitat, human impact, vertebrate, invertebrate

## PE

Children will be working on a range of skills across a range of different physical activities including running, jumping and throwing. The children will investigate in small groups different ways of performing these activities.

**Key Vocabulary:** run, jump, throw, agility, power, speed, track, force distance, target accuracy

## SMSC/RE/RHE

In PSHE, our new focus is how can our choices make a difference to others and the environment.

In R.E. we will be developing our knowledge on the Pentecost and the 12 disciplines.

**Key Vocabulary PSHE:** shared responsibilities, making choices and independence

**RE:** Pentecost, Kingdom of God, Bible, Jesus